

CHALLENGES & FUTURE DIRECTIONS IN LGBT BULLYING RESEARCH

What are We Measuring?



- What are similarities, differences in language around **victimization** vs. **discrimination** in this area?
- What are the implications of using different terminology?

Attention to Gender



- How does biased language use relate to cross-gender vs. within-gender bullying episodes?
- How will developments in modern expressions of masculinities affect the expression of homophobia?
- Specificity around gender, gender-nonconformity, appearance
- Substantive attention to transgender experiences

Attention to Intersectionality



- Attention to individuals' multiple social identities
- How to capture the nuance of intersectionality
- Visible and concealable/non-visible identities
- Role of identity strength (overall & context-dependent)
- Similarities, differences across forms of bias-based bullying and victimization

Getting in the Door



- Best practices for:
 - Working with IRBs
 - Gaining school entry
 - Addressing parent concerns
 - Framing this issue for it to be received well

Program and Policy Evaluation

- Evaluate bullying prevention and intervention programs on effectiveness for LGBT youth
- What do programs include on diversity and what unique effects does this have on bullying, discrimination, prejudice, etc.?
- Evaluate effectiveness of teacher, counselor, administrator trainings (pre- and in-service training)
- How do policies relate to practices around intervention in homophobic bullying in schools