



BRNET August 2017 Newsletter

Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our August newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

7th Annual Think Tank

The **Committee for Children** and the **University of Washington** co-hosted the 7th Annual Bullying Research Network Think Tank on **July 27th and 28th, 2017** in Seattle, WA. The focus of the Think Tank will be on middle and high school-aged students and **Translational Research in Cyberbullying: What We Know and What We Need to DO**.

The 7th annual Bullying Research Network Think Tank was hosted by Committee for Children in Seattle WA and included over 30 participants. BRNet members from the US, Canada, Israel and Australia attended the two-day think tank. An initial overview of current knowledge about cyberbullying was provided by Drs. Faye Mishna and Wendy Craig, followed by an early preview of an upcoming cyberbullying website developed by the Canadian PREVNet team, spearheaded by Dr. Jenna Shapka, with hopes of an early release in the fall of 2017. We had an interactive tour of the website and BRNet members provided feedback and suggestions. On the second day, participants learned about cyberbullying experiences from a panel of youth that was moderated by Anne Collier, founder of iCanHelpline.org. Participants also learned about the technology industry's online efforts to address and reduce online harassment and bullying through hackathons and www.hackharassment.com. Representatives from Microsoft, Intel, Amazon, and Facebook shared some of the challenges and success of creating safe, online spaces and for responding to online harassment. Final discussion focused on next steps and future directions in translational research to address the problem of cyberbullying. The need for high-quality research to guide technological responses to online harassment is vital for creating evidence-based prevention and intervention strategies that will work, especially across developmental stages from elementary school to higher education and the workplace.

The event was featured in the Committee for Children's August 2017 newsletter, *Policy News You Can Use: How Legislation and Policy Changes Affect Children's Well-Being*. The newsletter is attached and

can also be found at <http://campaign.r20.constantcontact.com/render?m=1102520674420&ca=93d460b6-7e96-4361-94da-bd55cf0530fd>.

Congratulations to all BRNET researchers who presented their research on bullying prevention and intervention at the American Psychological Association in Washington, D. C. August 3rd through 6th. We hope that we found all BRNET researchers' presentations and we apologize if we left anyone out.

Jamalia Blake

Developing a Video to Improve Knowledge Regarding Race-Related Stress

Scott L. Graves (Chair); Documenting the Impact of Race-Related Stress—A Video Project Symposium

Zorana Ivcevic, Julia Moeller, Arielle White, **Marc A. Brackett**, & Jochen Menges

Emotional Ambivalence and Creativity in the Workplace

Zorana Ivcevic (Chair); Exploring Social and Emotional Bases of Creativity Symposium

Nadine Maliakkal, Zorana Ivcevic, Julia Moeller, Arielle White, & **Marc A. Brackett**

Creativity and Gender in the Workplace

New Directions in Creativity, Aesthetics and Arts Research Poster Session

Rose H. Miller, Jessica D. Hoffmann, Ruth C. Gualda, & **Marc A. Brackett**

Adolescent Emotion: A Mediator Between School Climate and Academic Mindset

Research About Learning in Different Populations of Learners Poster Session

Ruth C. Gualda, Jessica D. Hoffmann, & **Marc A. Brackett**

School Climate and Teachers' Perceptions of Work: Emotions as Mediators

Research About Learning in Different Populations of Learners Poster Session

Jessica D. Hoffmann, Zorana Ivcevic, & **Marc A. Brackett**

Creativity and Children: Understanding Adolescent Coping Through Emotion Ability and Self-Perceived Creativity

Structured Group Session I Poster Session

Jessica D. Hoffmann, Zorana Ivcevic, Nadine Maliakkal, & **Marc A. Brackett**

Teaching Creativity and Emotion Skills Through Art: Workshop for Adults and Children

Jessica D. Hoffmann (chair); The Power of Imagination—Building Emotion and Creativity Skills Through Art and Play Interventions Symposium

Andrea Xisto, Paul Harris, & **Catherine P. Bradshaw**

“Football Is All My Life”: Athletic Identify Among Male High School Student Athletes of Color

Acculturation, Discrimination, Racism and Education Among Diverse Groups Poster Session

Elise T. Pas, Stacy R. Johnson, Sarah Lindstrom Johnson, & **Catherine P. Bradshaw**

Activities and Costs of Systems Coaching to Improve School Climate

Courtenay A. Barrett (Chair); Using School-Based Coaching and Consultation to Facilitate Systems-Level Change

Annamaria Csizmadia, **Noel A. Card**, & Khris-Ann Small

Ethnic-Racial Socialization and Psychosocial Adjustment in Black American Youth: A Meta-Analysis

Developmental Aspects and Well-Being of Diverse Groups Poster Session

Noel A. Card

A Meta-Analysis of the Internal Consistencies of Commonly Used Measures of Gratitude

Quantitative and Qualitative Methods Poster Session—II

Noel A. Card

Using Peer Evaluations in a Graduate Data Analysis Class

Quantitative and Qualitative Methods II Poster Session

Madeline F. Larson, Sophia Frank, Aria Fiat, & **Clayton Cook**

The Role of Implicit Bias on the Overrepresentation of African American Males in Punitive Discipline
Social Justice---Providing Access to Educational and Mental Health Opportunities for Diverse Youth Poster Session

Clayton Cook

Equitable Experiences and Outcomes for Black Male Students: Findings From Three School-Based Studies
Strategies for Promoting Positive Mental Health Outcomes for Black Youth Discussion

Anna Grace Burnette, Jennifer L. Maeng, Pooja Datta, & **Dewey Cornell**

How Does Threat Assessment Differ From Suicide Assessment? State Prevalence and Case Characteristics
Psychology Law—II Poster Session

Shelby L. Stohlman & **Dewey Cornell**

An Online Educational Program to Increase Student Willingness to Report Threats of Violence
Social Justice---Providing Access to Educational and Mental Health Opportunities for Diverse Youth Poster Session

Jennifer L. Maeng, Marisa Malone, & **Dewey Cornell**

Student Threats of Violence Against Teachers: Prevalence and Outcomes of a Threat-Assessment Approach
Susan D. McMahon & Linda Reddy (Co-Chairs); Violence Against Teachers---Assessment, Intervention and Recommendations Symposium

Laura M. Crothers & Jered B. Kolbert

Continuing Education Workshop #112: Indirect Bullying and a Relational and Social Aggression Curriculum for Adolescent Girls
Workshop

Laura M. Crothers, Jered B. Kolbert, Latitia Lattanzio, Rachel Simonds, Angela Fidazzo, & Amy E. Tiberi

Cognitive Predictors of Relational and Social Aggression in a Late-Adolescent Female Sample
Systems-Level Assessment, Intervention and Consultation Poster Session

Dorothy L. Espelage (Discussant)

New Frontiers in Measurement of Victimization and Resilience Symposium

Dorothy L. Espelage, Mark J. Van Ryzin, Melissa K. Holt, Chelsey Bowman, & Katharine B. Parodi

Trajectories of Bully Perpetration: Static Risk Factors, Dynamic Covariates and Longitudinal Outcomes
Melissa K. Holt (Chairs); Predictors of and Outcomes Related to Sexual Violence---Implications for Prevention Symposium

Dorothy L. Espelage

A Journey From a Singlewide Trailer to the White House
Fred Bemak & Robert K Conyne (Co-Chairs); Professional Journeys--- Stories of Courage, Innovation and Risk Taking From Noted Psychologists Symposium

Tyler Hatchel, **Dorothy L. Espelage, & Nicole Huang**

Sexual Harassment Victimization, School Belonging, and Depressive Symptoms Among LGBTQ Adolescents: Temporal Insights
Amanda J. Williams & G. Nic Rider (Co-Chairs); Safer Learning Spaces--- Practice, Research and Advocacy for LGBT Students Symposium

Dorothy L. Espelage

Bully Prevention Intervention Among Sexual and Gender Minority Populations
Clinton W. Anderson & Lacey L. Rosenbaum (Co-Chairs); School-Based Bullying Prevention---Research, Policy and Practice Symposium

Linda Reddy, **Dorothy L. Espelage, Eric Anderman, & Jaclyn Kanrich**

Violence Against Teachers: What Does the Research Say and Not Say?

*Susan D. McMahon & Linda Reddy (Co-Chairs); **Dorothy L. Espelage** & Libby Nealis (Discussants); Violence Against Teachers---Assessment, Intervention and Recommendations Symposium*

Thomas W. Farmer

Managing Social Dynamics to Reduce Students With Disabilities' Bullying Involvement

Michelle K. Demaray (Chair); New Frontiers in Bullying of Youth With Disabilities---Research, Social Policy and Law, and Practice Symposium

Erika D. Felix, Melissa K. Holt, Karen Nylund-Gibson, Ryan Grimm, Dorothy L. Espelage, & Jennifer Greif Green

Associations Between Childhood Peer Victimization and Subsequent Victimization at College

Erika D. Felix (Chair); The Influence of Childhood Peer Victimization Experiences on Life at College Symposium

Corinna J. Tucker, **David Finkelhor**, & Heather A. Turner

Sibling Victimization and Its Associations With Disability and Weight in Childhood

Developmental and Multicultural Considerations in Couple and Family Psychology Poster Session

Rachel Oblath, Melody Eaton, **Melissa K. Holt, & Jennifer Greif Green**

Childhood Bullying, Power and Victimization at College

Predictors of and Outcomes Related to Sexual Violence---Implications for Prevention Symposium

Gerrit DeYoung, **Jennifer Greif Green**, Javier Guzman, Rachel Oblath, & Katherine Nyholm

Provision of School-Based Supports As a Function of Student Social-Emotional Profile

Jennifer Greif Green & Melissa K. Holt (Co-Chair); School-Based Supports for Students With Emotional and Behavioral Problems Symposium

Jennifer Greif Green, Melissa K. Holt, & Rachel Oblath

The Association of Childhood Cyberbullying With College Adjustment Outcomes

Erika D. Felix (Chair); The Influence of Childhood Peer Victimization Experiences on Life at College Symposium

Rachel Oblath, Javier Guzman, **Melissa K. Holt, Jennifer Greif Green, & Cong Zhang**

College Students' Evolving Perceptions of Childhood Bullying Experiences

Erika D. Felix (Chair); The Influence of Childhood Peer Victimization Experiences on Life at College Symposium

Philippe Mortier, Glenn Kiekens, Koen Demyttenaere, Ronny Bruffaerts, Randy P. Auerbach, Pim

Cuijpers, **Jennifer Greif Green**, Ronald C. Kessler, Alan Zaslavsky, & Matthew K. Nock

Predicting Suicidal Thoughts and Behaviors Among College Students: A Novel Approach

Joseph C. Franklin & Anna R. Van Meter (Co-Chairs); We Can Do Better--Novel Approaches to Improve the Identification and Treatment of Suicide Risk Symposium

Arthur M. Horne

A Career of Serendipity Mixed With Naïve but Eager Curiosity

Fred Bemak & Robert K. Conyne (Co-Chairs); Professional Journeys--Stories of Courage, Innovation and Risk Taking From Noted Psychologists Symposium

Luke Hyde, Arianna M. Gard, Laura Murray, Rachel Roberts, Rebecca Waller, & S. Alexandra Burt

Genetically Informed Neural Approaches to Understanding the Development of Antisocial Behavior

Deborah J. Jones (Chair); Advancements in Research and Practice With Childhood Externalizing Problems Symposium

Luke Hyde

Michael E. Lamb (Chair); Boyd McCandless Young Scientist Award Invited Address

Shane Jimerson (Discussant)

Becoming a Global Scientist---Strategies and Challenges for School-Based Research Symposium

Shane Jimerson

International Collaboration to Advance Science and Practice in School Psychology
William Pfohl (Chair); Frank C. Worrell (Discussant); Internationalizing School-Based Research and Practice--- Practical Suggestions and Lessons Learned Symposium

Rondy Yu & Shane Jimerson

A Preliminary Evaluation of a Treatment Program for Students With Severe EBD in Schools
Systems-Level Assessment, Intervention and Consultation Poster Session

Alli Smith, Sherry L. Hamby, Zach Blount, Elizabeth Taylor, **Lisa M. Jones**, & Kimberly J. Mitchell
Communicating With Youth About Regulatory Strengths
Child and Adolescent Mental Health---Advances in Evidence-Based Assessment and Treatment Poster Session

Lisa M. Jones, Heather A. Turner, Kimberly J. Mitchell, Sherry L. Hamby, Carlos Cuevas, Amy Farrell, Brian P. Daly

Developing the Youth Bias Victimization Questionnaire
Lisa M. Jones (Chair); New Frontiers in Measurement of Victimization and Resilience Symposium

Kelly N. Clark, Nicole B. Dorio, **Michelle K. Demaray**, & **Christine K. Malecki**

Adolescents' Use of Resource Control Strategies and Bullying Behaviors
Assessment and Intervention to Improve Mental Health and Behavior Across Contexts Poster Session

Kelly Lyell, **Christine K. Malecki**, & **Michelle K. Demaray**

Social Support and Internalizing Problems: How Important Are School-Based Relationships?
Patrick Possel (Chair); How Relevant Are School-Related Relationships for Students' Internalizing Problems? Symposium

Christine K. Malecki & Julia A. Ogg

Training Future Practitioners to Prevent and Address Bullying in Schools
Michelle K. Demaray (Chair); New Frontiers in Bullying of Youth With Disabilities---Research, Social Policy and Law, and Practice Symposium

Sandra Y. Rueger, **Christine K. Malecki**, Yoonsun Pyun, Capt. Chase A. Aycock, & Samantha J. Coyle
A Meta-Analytic Review of the Association Between Perceived Social Support and Depression in Youth
Sandra Y. Rueger (Chair); Christine K. Malecki (Discussant); No Youth Is an Island--- Examining Social Support and Depression Through a Multidisciplinary Lens Symposium

Stephanie S. Fredrick, **Michelle K. Demaray**, & **Christine K. Malecki**

Social Support As a Moderator in the Association Between Depression and Suicidal Ideation
Sandra Y. Rueger (Chair); Christine K. Malecki (Discussant); No Youth Is an Island--Examining Social Support and Depression Through a Multidisciplinary Lens Symposium

Fatima Hanif, **Diana J. Meter**, & **Marion K. Underwood**

Parents' Retrospective Recall of Peer Victimization and Their Child's Peer Victimization
Developmental I Poster Session

Chad A. Rose

Reducing Bullying Involvement Through Social Skills Development for Youth With Disabilities
Michelle K. Demaray (Chair); New Frontiers in Bullying of Youth With Disabilities---Research, Social Policy and Law, and Practice Symposium

Christa Copeland, Wendy Reinke, & **Chad A. Rose**

The Initial Validation of a Comprehensive Behavior Intervention-Focused Teacher Assessment
Systems-Level Assessment, Intervention and Consultation Poster Session

Andrew S. White, Kate Sirota, Scott R. Frohn, Sara E. Swenson, **Kathleen Moritz Rudasill**

Predicting School Readiness Using Temperamental Constellations: A Multivariate Approach
Critical Factors to Promote Academic Achievement Poster Session

Chunyan Yang, Jill Sharkey, & Erin Dowdy

Resilience to Cyberbullying Victimization Among Adolescents: Protective Role of School Climate

Cixin Wang (Chair); **Susan Swearer** (Discussant); *Resilience to Bullying--- Protective Roles of Schools and Families Symposium*

Rachel Langevin, **Dale M. Stack**, Lisa A. Serbin, & Alex E. Schwartzman

Pathways to Adolescents' Externalizing Behaviors: Individual, Parental and Relational Factors

Kristina Callina (Chair); **Michael E. Lamb** (Discussant); *Young Investigator Symposium*

Raul A. Palacios II, **Susan M. Swearer**, Michael Zweifel, Kaitlyn Mosher, Allen G. Garcia, & Weldon Z. Smith

Confirmatory Factor Analysis of the Verbal and Physical Bullying Scale

Critical Factors to Promote Academic Achievement Poster Session

Jenna M. Strawhun, **Susan M. Swearer**, **Eve Brank**, & Lori Hoetger

Psychological Factors That Underlie Hazing Perceptions: A Mixed-Methods Study

Mental Health and Well-Being Poster Session

Allen G. Garcia, Meredith J. Martin, **Susan M. Swearer**, Michael Zweifel, Ana M. Damme, & Raul A. Palacios II

Student Support Explains Associations Between Victimization and Student Engagement for Adolescents

Cixin Wang (Chair); **Susan M Swearer** (Discussant); *Resilience to Bullying--Protective Roles of Schools and Families Symposium*

Ana M. Damme, **Susan M. Swearer**, Shir Palmon, & Meredith J. Martin

Predicting School Climate: Effects of Traditional Discipline Practices and Bullying

Systems-Level Assessment, Intervention and Consultation Poster Session

Emily N. Srisarajivakul, Kenneth G. Rice, Joel P. Meyers, & **Kristen Varjas**

Multilevel Confirmatory Factor Analysis of the Effective Behavior Support Self-Assessment Survey

Systems-Level Assessment, Intervention and Consultation Poster Session

Chunyan Yang, Cixin Wang, & Jia-Shu Xie

Promoting Students' Resilience Toward Bullying Victimization: A Cross-Cultural Perspective

William Pfohl (Chair); **Frank C. Worrell** (Discussant); *Internationalizing School-Based Research and Practice--- Practical Suggestions and Lessons Learned Symposium*

Cixin Wang (Chair)

Resilience to Bullying--Protective Roles of Schools and Families Symposium

Kristen M. Frese, K. Anh Do, Julia Barlis, & **Cixin Wang**

School-Based Mental Health Literacy and Help-Seeking in Minority Parents

Social Justice---Providing Access to Educational and Mental Health Opportunities for Diverse Youth Poster Session

Ana-Sophia M. Ross, Weimeng Wang, & **Cixin Wang**

Longitudinal Relationships Between Covitality and Victimization Among Chinese Students

Social Justice---Providing Access to Educational and Mental Health Opportunities for Diverse Youth Poster Session

BRNET New Members!

BRNET has a current total of 196 members! Two new members joined in June! Welcome to the BRNET, **Dr. Sheri-Lynn Skwarchuk** and **Dr. Chunyan Yang**.

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
- 5) relevant web-based links you would like to share.

Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Ana Damme, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) So You Want to Study Bullying? Recommendations to Enhance the Validity, Transparency, and Compatibility of Bullying Research

Dr. Anthony Volk, Dr. Rene Veenstra, and Dr. Dorothy Espelage recently had their manuscript accepted to the journal of *Aggression and Violent Behavior*. The paper aims to promote thoughts and insights about the critical issues and concepts facing those who seek to gain a better understanding of bullying. The researchers advocate that bullying researchers produce data that are more easily communicable to the broader community.

(2) British Psychological Society (BPS) Seminar Series on School Bullying

BPS has one final seminar in the School Bullying series. The 3rd and final seminar will be a pre-conference workshop as part of the BPS Developmental Section Annual Conference in Stratford upon Avon on Wednesday, September 13, 2017. Please find attached details of the final seminars.

(3) Linköping University Postdoctoral Researcher Position Announcement

Linköping University in Sweden advertises a postdoc position at Dr. Thornberg's school bullying research lab at the Department of Behavioral Sciences and Learning. The research in the lab is primarily focused on the social psychology of bullying and its association with social processes in a wider sense, including teacher–student relationships, classroom climate, norms, justification and normalization of bullying (moral disengagement), bystander behavior, school culture, and student perspective. The postdoctoral researcher is expected to conduct research on bullying in collaboration with researchers within the lab. The position requires a doctorate degree. The postdoc is in Education. However, in Sweden, Education is a multidisciplinary field, which means that the applicants can have a doctorate degree in various disciplines such as Education, Psychology, Sociology, Social Work etc. The doctorate shall have been obtained no longer than three years before the expiration date of the application. Scientific merits, publications in international peer-review journals in particular, that are relevant to the research field of bullying among children and adolescents or adjacent research fields about children's and adolescent's social development, social relationships, peer victimization, violence, aggression, or peer groups will be particularly taken into account when recruiting. The application must be received at latest 15th of August 2017. For more information, see: <http://liu.se/jobba/lediga-jobb?l=en&&rmpage=job&rmjob=6001&rmlang=UK>.

(4) Bullying in Australian Schools: The Perceptions of Victims and Other Students

Dr. Ken Rigby is currently an Adjunct Research Professor in the School of Education at the University of South Australia. He also conducts research through the Hawke Research Institute and he recently published *Bullying in Australian Schools: The Perceptions of Victims and Other Students* and he requested to share the article with fellow BRNET members.

https://link.springer.com/epdf/10.1007/s11218-017-9372-3?author_access_token=QXg_KcSd6fIbjIjPRJDE5ve4RwlQNchNByi7wbcMAY5KyIYD111sa4xcGhPOqoZ_c-EY_W2t7YY7zRuxTFWko173gi8sGjdBv1Ve4EGKb45CEW_vuISg-TugYRzADiiRHjCqStJAxE_yJYPmrRID1A

(5) Cyber Bullying: A Critical Overview by Dr. Dan Olweus

Dr. Olweus has a new book chapter (position paper), *Cyber Bullying: A Critical Overview*, that you might be interested in reading. A shortened version of the paper with Dr. Sue Limber as co-author is in press in *Current Opinions in Psychology*. The following aspects are highlighted in the book chapter:

- research on cyberbullying is plagued by inconsistent findings and exaggerate claims;
- a consensual definition is important to build a coherent body of knowledge;
- cyberbullying greatly overlaps with traditional bullying;
- it is important to measure cyberbullying in a bullying context, and;
- cyberbullying should (tentatively) be regarded as a subcategory of bullying.

If you are interested in getting a copy of the book chapter, you can send an email to olweus@uni.no.

(6) Promoting Mental Wellness in Schools

Our mental health deserves as much attention as our physical health. When students and teachers prioritize their mental health, we can live more healthy and productive lives. Keep reading to learn more about how you can promote mental health inside and out of the classroom: <https://inspired.fb.com>. inspirEd features a student blog, Mental Health Week activities, and a survey to learn more about how teachers feel in the classroom.

(7) National Initiative for Transforming Student and Learning Supports in 2017

The Center for Mental Health in Schools at UCLA has developed two new major resources to aid school improvement planning for addressing barriers to learning and teaching and for re-engaging disconnected students. They are called, *Addressing Barriers to Learning: In the Classroom and Schoolwide* and *Transforming Student and Learning Supports: Developing a Unified, Comprehensive, and Equitable System*. To access these resources as well as other **free** resources, visit this website: <http://smhp.psych.ucla.edu/>.

(8) Call for Excellent Researchers and Doctoral Positions at the University of Padova, Italy

The University of Padova, Italy, has a new call for the Marie Skłodowska-Curie Individual Fellowship that was launched in April 2017. They are seeking outstanding researchers from all over the world whom wish to apply for the H2020-MSCA-IF-2017 call funded by EC Framework program H2020 and choose the University of Padova as Host Institution. The application deadline is September 14, 2017. See the attached flyer or visit the website for more information: <http://www.unipd.it/en/research/marie-skłodowska-curie-actions/msca-individual-fellowships>.

(9) Research Scientist Position Available at Committee for Children (CFC)

Committee for Children (CFC) is a nonprofit working globally to prevent bullying, violence, and child abuse. They developed research-based social-emotional learning programs that are used in more than 25,000 schools in 70 countries around the world. CFC is looking for a **research scientist** to join their team in Seattle! Visit this website to learn more about the ideal candidate, primary responsibilities, qualifications, and how to apply. <http://www.cfchildren.org/about-us/contact-us/job-opportunities/research-scientist>.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director