



DEAR BRNET MEMBERS AND AFFILIATES:

Thank you for being a part of the Bullying Research Network! In our October newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

BRNET OCTOBER 2023

NEWSLETTER:

- 1 - Researcher Spotlight
- 2 - Members and Affiliates
- 3 - Author Exchange
- 4 - Other Announcements

Featured Spotlight - Dr. Pamela Orpinas

Dr. Pamela Orpinas is a Professor in the Department of Health Promotion and Behavior at the College of Public Health, University of Georgia. Dr. Orpinas was born in Chile, where she studied psychology and gained experience as both a clinician and a researcher. After some years, she shifted her focus to prevention. She relocated to Los Angeles, CA, to pursue a master's degree in public health at UCLA and subsequently completed her PhD in behavioral sciences at the School of Public Health, University of Texas.



Throughout her career, Dr. Orpinas has conducted extensive research on violence prevention within schools and families. Her research has encompassed topics such as peer bullying, dating aggression, intimate partner violence, and family violence, spanning multiple regions, including the United States, Latin America, Spain, and Croatia. Her publications have delved into the developmental trajectories adolescents follow in relation to dating, psychological and physical dating violence, and relational aggression.

Collaborating with Dr. Andy Horne, Dr. Orpinas has co-authored two books published by the American Psychological Association. The first, published in 2006, addresses school bullying prevention, and the



second, released in 2009, emphasizes the significance of prevention as a form of social justice. Her research endeavors have received funding from the Centers for Disease Control and Prevention, the US Department of Justice-Office of Violence Against Women, the Georgia Department of Public Health, and the University of Georgia. In addition to her research pursuits, she teaches a course on preventing injuries and violence.

During her 27-year tenure at the University of Georgia, Dr. Orpinas has mentored 27 doctoral students, some of whom continue to work on injury and violence prevention. Notable contributions from her students include Dr. Caroline Wood's two studies on preventing bullying among children with disabilities, Dr. Natko Gereš's study examining the impact of traditional masculinity norms on bullying, and Dr. Brooke Douglas' widely cited study on students who do not date during middle or high school.

Beyond her work in school bullying prevention, Dr. Orpinas has been involved in two projects with the local and international Latinx community. One project involved adapting and testing "Familias Fuertes," a family program aimed at preventing children's and parental violence. The other project focused on enhancing community health and well-being through the training of bicultural community health workers. As a result of this effort, her team developed a bilingual training manual for *Promotores de Salud* for the Georgia Department of Public Health.

Currently, Dr. Orpinas is engaged in a study with Korean American immigrants to the United States, concentrating on preventing intimate partner violence through training religious leaders. This study combines a randomized controlled trial with community-based participatory research methodologies.

In summary, through collaborative, multidisciplinary efforts, Dr. Pamela Orpinas' research has been dedicated to enhancing the lives of youth, immigrants, and underserved populations.

BOOKS & BOOK CHAPTERS

Kenny, M., Horne, A. M., **Orpinas, P.**, & Reese, L. (Eds.) (2009). *Realizing social justice: The challenge of preventive interventions*. Washington, D.C.: American Psychological Association.

<https://www.apa.org/pubs/books/4317174>

Orpinas, P., & Horne, A. M. (2006). *Bullying prevention: Creating a positive school climate and developing social competence*. Washington, D.C.: American Psychological Association.

<https://www.apa.org/pubs/books/4317082>

Orpinas, P., & Horne, A. (2015). Suicidal ideation and bullying: An ecological examination of community impact. In Peter Goldblum, Dorothy L. Espelage, Joyce Chu, and Bruce Bongar (Eds.), *Youth*



suicide and bullying: Challenges and strategies for prevention and intervention (Chapter 5, pp. 50-62). New York: Oxford University Press.

Singh, A. A., **Orpinas, P.**, & Horne, A. M. (2010). Empowering schools to prevent bullying: A holistic approach. In Eric M. Vernberg & Bridget K. Biggs (Eds.), *Preventing and treating bullying and victimization*. (pp. 245-266). New York: Oxford University Press.

Orpinas, P. (2009). La prevención de la violencia escolar: De la teoría a la práctica [The prevention of school violence: From theory to practice]. In C. Berger & C. Lisboa (Eds.), *Violencia escolar: Estudios y posibilidades de intervención en Latinoamérica* [School violence: Studies and intervention possibilities in Latin America] (pp. 35-57). Santiago, Chile: Editorial Universitaria.

JOURNAL ARTICLES

Soriano-Ayala, E., Caballero-Cala, V., & **Orpinas, P.** (2023). Prevalence and predictors of perpetration of cyberviolence against a dating partner: A cross-cultural study with Moroccan and Spanish youth. *Journal of Interpersonal Violence*, 38(3-4), 4366-4389. <https://doi.org/10.1177/08862605221115111>

Orpinas, P., Choi, Y. J., Kim, C., Li, T., & Kim, E. (2022). Prevention of partner violence: Virtual case simulation for religious leaders of Korean American immigrant communities. *Health Promotion International*, 37(1), 1-12. <https://doi.org/10.1093/heapro/daab092>

Gereš, N., **Orpinas, P.**, Rodin, U., Štimac-Grbić, D., & Mujkić, A. (2021). Bullying and attitudes toward masculinity in Croatian schools: Behavioral and emotional characteristics of students who bully others. *Journal of Interpersonal Violence*, 36(7-8), 3496-3513. <https://doi.org/10.1177/0886260518777011>

Wood, C., & **Orpinas, P.** (2021). Victimization of children with disabilities: Coping strategies and protective factors. *Disability & Society*, 36(9), 1469-1488. <https://doi.org/10.1080/09687599.2020.1802578>

McNicholas (Wood), C., **Orpinas, P.** & Raczynski, K. (2020). Victimized for being different: Young adults with disabilities and peer victimization in middle and high school. *Journal of Interpersonal Violence*. 35(19-20), 3683-3709. <https://doi.org/10.1177/0886260517710485>

Douglas, B., & **Orpinas, P.** (2019). Social misfit or normal development? Students who do not date. *Journal of School Health*, 89(10), 783-790. <https://doi.org/10.1111/josh.12818>



Orpinas, P., Raczynski, K., Hsieh, H.-L., Nahapetyan, L., & Horne, A. M. (2018). Longitudinal examination of aggression and study skills from middle to high school: Implications for dropout prevention. *Journal of School Health, 88*(3), 246-252. <https://doi.org/10.1111/josh.12602>

Orpinas, P., Nahapetyan, L., Truszczynski, N. (2017). Low and increasing trajectories of perpetration of physical dating violence: Seven-year associations with suicidal ideation, weapons, and substance use. *Journal of Youth and Adolescence, 46*(5), 970-981. doi:10.1007/s10964-017-0630-7
<https://www.ncbi.nlm.nih.gov/pubmed/28093667>

Orpinas, P., McNicholas, C., & Nahapetyan, L. (2015). Gender differences in trajectories of relational aggression perpetration and victimization from middle to high school. *Aggressive Behavior, 41*(5), 401-412. <https://doi.org/10.1002/AB.21563>

Orpinas, P., Raczynski, K., Peters, J.W., Colman, L., & Bandalos, D. (2015). Latent profile analysis of sixth graders based on teacher ratings: Association with school dropout. *School Psychology Quarterly, 30*(4), 577-592. <https://doi.org/10.1037/spq0000107>

BRNET New Members

BRNET has a current total of 275 members from 30 countries. **Welcome Dr. Chan!**

New Affiliates of BRNET

BRNET has a current total of 113 affiliates from 19 countries.

Please send recommendations for potential **BRNET members** (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Wendy Craig, Susan Swearer, or to bullyresearchnet@gmail.com. Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

Affiliates of BRNET (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.



If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com:

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. a list of current/ongoing projects in this area;
4. an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
5. relevant web-based links you would like to share.

Author Exchange - Member and Affiliate Publications

If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Dr. Tolmatcheff and colleagues recently published the following paper in *Prevention Science*. Please see the attached PDF and citation below.

Tolmatcheff, C., Veenstra, R., Roskam, I., & Galand, B. (2023). Examining the link between implementation fidelity, quality, and effectiveness of teacher-delivered anti-bullying interventions in a randomized controlled trial. *Prevention Science*. <https://doi.org/10.1007/s11121-023-01580-8>

ANNOUNCEMENTS

Call for Papers

(1) Special Issue of *International Journal of Bullying Prevention*

Call for papers for a special issue entitled, “The Role of Teachers in Preventing and Intervening in Offline and Online Bullying” in *International Journal of Bullying Prevention*. Initial expressions of interest, with an abstract (approx. 500 words), should be submitted to the editors by Friday November 17, 2023. For more information, see the attached PDF. The link to special issue with details can be found here: <https://www.springer.com/journal/42380/updates/26104146>



(2) Special Issue of *Behavioral Science & Law*

Please see the link below for information on the *Behavioral Science & Law* Special Issue entitled, “School Violence and Bullying, Cyberbullying, and Cyber Deviance: The International and Interdisciplinary Perspectives.” Manuscripts should be submitted by March 1, 2024. Link to Special Issue: [Behavioral Sciences & the Law - Call for Papers - Special Issue on School Violence and Bullying, Cyberbullying, and Cyber Deviance: The International and Interdisciplinary Perspectives \(wiley.com\)](#). See the attached PDF for more information.

Member Activities

(1) 2023 Alberti Center Early Career Award

Please join us in congratulating BRNET member, Dr. Hannah Schacter, for being recognized as the recipient of the 2023 Early Career Award! This award recognizes individuals who have made exemplary scholarly contributions to the field of bullying abuse prevention and who conduct research that has the potential to influence practice and policy. For more information, see the following link: <https://ed.buffalo.edu/alberti/research/early-career-award.html>

Upcoming Conferences

(1) October 5: Alberti Center Annual Conference

The conference theme this year is *Strengthening Support for the Whole School Community* and it will be held on Thursday, October 5, 2023 from 8:00 a.m. to 3:00 p.m. ET at Classics V Banquet & Conference Center (2425 Niagara Falls Blvd., Amherst), with a livestreaming option for virtual attendees.

Keynote Speakers will include **Byron McClure, EdD (author, speaker, school psychologist, and director of innovation at 7 Mindsets)** presenting on effecting positive school climate and culture using strength-based practices, **Stacy Williams, PhD, LP (The Child Research and Study Center, University at Albany)** presenting on advocacy and self-care for practitioners to address toxic stress and racial trauma, and **Rebecca Vujnovic, PhD, NCSP (clinical associate professor, University at Buffalo)** presenting on promoting the social emotional development and mental health of students and how to implement Social Emotional Learning (SEL) practices in school settings. Dr. Vujnovic will also be offering an afternoon demonstration of some of the mindfulness techniques discussed throughout the day for those who attend in-person.



For more information and to register, see the following link: <https://ed.buffalo.edu/alberti/conference>. See the attached PDF for a copy of the conference flyer. Please share widely! Feel free to contact Brie Kishel at briekish@buffalo.edu with any questions or concerns. We hope that you will join us for this event!

(2) October 25-27: World Anti-Bullying Forum

Join us for the 2023 World Anti-Bullying Forum in Raleigh, North Carolina! The program begins at 8am on Wednesday, October 25th and ends Friday, October 27th at 3:30pm. More information can be found here: <https://worldantibullyingforum.com/wabf-2023/program/>

(3) November 10-11: 27th Workshop on Aggression

Join us in London for this year's Workshop on Aggression, which will take place November 10-11, 2023: a chance to join together with researchers and practitioners working in the field of aggression and bullying. **Early-bird registration has been extended to October 15**. See the following link for more information: www.workshoponaggression.com.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,

Dr. Susan Swearer
University of Nebraska – Lincoln
BRNET Co-Director

Dr. Wendy Craig
Queen’s University
BRNET Co-Director