



DEAR BRNET MEMBERS AND AFFILIATES:

Thank you for being a part of the Bullying Research Network! In our September newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

BRNET SEPTEMBER 2023

NEWSLETTER:

- 1 - Researcher Spotlight
- 2 - Members and Affiliates
- 3 - Author Exchange
- 4 - Other Announcements

Featured Spotlight - Dr. Roberto H. Parada

Dr. Roberto H. Parada (Roberto) is a child and adolescent psychologist and Senior Lecturer in Adolescent Development Behaviour Wellbeing and Pedagogical Studies at the School of Education, Western Sydney University (WSU), Australia. He obtained his BA(Hons I) and MA(Psych) from the University of Sydney after which he worked at the Department of Child, Adolescent and Family Psychiatry, at Westmead Hospital, Australia. Roberto's interest in bullying was sparked after being confronted with several young people over the years presenting to the emergency department following significant distress linked to being bullied at school. Roberto completed his PhD in psychology in 2007 at WSU under the supervision of Prof Herbert W Marsh. Roberto examined the application of structural equation and multilevel modelling techniques for measurement and intervention evaluation of anti-bullying interventions. Whilst completing his PhD (and after) he changed careers becoming a school psychologist for almost 10 years. In that role, Roberto oversaw the development and evaluation of antibullying interventions and other school social emotional and wellbeing interventions in one of the largest non-government school systems in Australia.

Roberto formally joined academia in 2011 when he was appointed as a Lecturer at the School of Education at WSU. In this role, Roberto has developed several new courses for initial teacher training in behaviour management, school mental health, and research methods. Roberto has also published research in the areas of school bullying, positive learning environments, and mental health. However, the primary



focus of his research has been the development and refinement of his instrument, the Adolescent Peer Relations Instrument (APRI) to measure traditional forms of bullying. The APRI has been translated into many languages including Chinese, Portuguese, Spanish, Urdu, Afrikaans, and Italian with several other translations currently underway. Roberto’s hope is that by creating a psychometrically robust common metric for traditional bullying and victimisation, it will allow direct comparisons of research and intervention efforts against bullying worldwide, fostering cooperation and dissemination of results to stop bullying.

Some of Roberto, and his colleagues' current projects include: looking at the attitudes towards teachers supporting student mental health in rural contexts; finalising a new textbook developed for initial teacher training outlining how to support student engagement by minimising bullying and supporting student wellbeing (Cambridge University Press) and; leading the Australian component of the International Study of Teacher Responses to Identity-Based Exclusion.

Roberto also engages with community and government agencies in Australia and overseas. Roberto is part of Governmental and NSW Department of Education expert committees providing research and clinical expertise in relation to bullying reduction, student wellbeing, and mental health support. Roberto was also part of a panel of international experts who contributed to UNESCO’s report on a Review of Social and Emotional Learning for Education Systems, and UNESCO's thematic paper on the relevance and contributions of education for health and wellbeing to the advancement of human rights, sustainable development, and peace.

Most importantly, Roberto is married to Nadia who is a secondary teacher and works in Diverse Learning (Special Education). Together they have four adolescent children.

Sample Publications

Marsh, H. W., Reeve, J., Guo, J., Pekrun, R., **Parada, R. H.**, Parker, P. D., Basarkod, G., Craven, R., Jang, H.-R., Dicke, T., Ciarrochi, J., Sahdra, B. K., Devine, E. K., & Cheon, S. H. (2023). Overcoming Limitations in Peer-Victimization Research That Impede Successful Intervention: Challenges and New Directions. *Perspectives on Psychological Science*, 18(4):812-828

Parada, R. H. (2022). Bullying prevention and prosocial skill development in school settings. K Barker, S, Poed & P. Whitefield (Eds). *School-Wide Positive Behaviour Support: The Australian Handbook*. Routledge.



Dobia, B., Arthur, L., Jennings, P., Khlentzos, D. S., **Parada, R. H.**, Roffey, S., & Sheinman, N. (2020). Implementation of social and emotional learning. In N. C. Singh & A. Duraiappah (Eds.), *Rethinking Learning: A Review of Social and Emotional Learning for Education Systems*, pp. 157-186, UNESCO|MGIEP . <https://mgiep.unesco.org/rethinking-learning>

Parada, R.H. (2019). Assessing perceived school support, rule acceptance and attachment: Evaluation of the psychometric properties of the School Belonging Scale (SBS). *Educational & Child Psychology*, 36(2), 106-113

Parada, R.H., Craven, R., & Marsh, H.W. (2008). *The Beyond Bullying Program: An Innovative Program Empowering Teachers to Counteract Bullying in Schools*. In H.W. Marsh, R.G. Craven & D.M. McInerney (Eds.), *Self-Processes, Learning, and Enabling Human Potential: Dynamic New Approaches*. Charlotte,NC: Information Age Publishing



BRNET New Members

BRNET has a current total of 274 members from 30 countries.

New Affiliates of BRNET

BRNET has a current total of 113 affiliates from 19 countries. **Welcome Stephanie Thibault!**

Please send recommendations for potential **BRNET members** (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Wendy Craig, Susan Swearer, or to bullyresearchnet@gmail.com. Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com:

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. a list of current/ongoing projects in this area;
4. an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
5. relevant web-based links you would like to share.

Affiliates of BRNET (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.



Author Exchange - Member and Affiliate Publications

If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

ANNOUNCEMENTS

(1) World Anti-Bullying Forum

Join us for the 2023 World Anti-Bullying Forum in Raleigh, North Carolina! The program begins at 8am on Wednesday, October 25th and ends Friday, October 27th at 3:30pm. More information can be found here: <https://worldantibullyingforum.com/wabf-2023/program/>

(2) Alberti Center Annual Conference

The conference theme this year is *Strengthening Support for the Whole School Community* and it will be held on **Thursday, October 5, 2023** from **8:00 a.m. to 3:00 p.m. ET** at **Classics V Banquet & Conference Center (2425 Niagara Falls Blvd., Amherst)**, with a livestreaming option for virtual attendees.

Keynote Speakers will include **Byron McClure, EdD (author, speaker, school psychologist, and director of innovation at 7 Mindsets)** presenting on effecting positive school climate and culture using strength-based practices, **Stacy Williams, PhD, LP (The Child Research and Study Center, University at Albany)** presenting on advocacy and self-care for practitioners to address toxic stress and racial trauma, and **Rebecca Vujnovic, PhD, NCSP (clinical associate professor, University at Buffalo)** presenting on promoting the social emotional development and mental health of students and how to implement Social Emotional Learning (SEL) practices in school settings. Dr. Vujnovic will also be offering an afternoon demonstration of some of the mindfulness techniques discussed throughout the day for those who attend in-person.

Here is the link to the conference page and registration: <https://ed.buffalo.edu/alberti/conference>. See the attached PDF for a copy of the conference flyer. Please share widely! Feel free to contact Brie Kishel at briekish@buffalo.edu with any questions or concerns. We hope that you will consider joining us for this event!



(3) 27th Workshop on Aggression - Early-Bird Offer Extended

Join us in London for this year's Workshop on Aggression, which will take place November 10-11, 2023: a chance to join together with researchers and practitioners working in the field of aggression and bullying. Early-bird registration has been extended to October. Please see the following link for more information: www.workshoponaggression.com.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,

Dr. Susan Swearer
University of Nebraska – Lincoln
BRNET Co-Director

Dr. Wendy Craig
Queen’s University
BRNET Co-Director