

# Joseph Hiroyuki Gardella

Curriculum Vitae

Nebraska Center for Research on Children, Youth, Families and Schools  
University of Nebraska-Lincoln  
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## AREAS OF SPECIALIZATION

Subjects: Community and Social Psychology, Positive Youth Development for Minoritized Youth (Indigenous, Sexual and Gender Diverse, Urban), Mentoring, Violence Prevention

Methods: Community-Engaged Mixed-Methods Participatory Action Research, Advanced Applied Statistics, Intervention Design, Implementation Science, Program Evaluation, Systematic Reviews and Meta-Analysis, Systems Change

## EDUCATION

2022	PhD	Community Research and Action*	Vanderbilt University
2016	MS	Community Research and Action	Vanderbilt University
2012	BA	Clinical and Social Psychology	University of Rochester

\* *Quantitative Methods Doctoral Minor, Certificate in College Teaching*

## TRAINING

2021 -	Postdoctoral associate	Community Psychology	University of Nebraska-Lincoln
2021	Research fellow	Intervention Design and Evaluation	Drexel University
2020	Research fellow	Implementation Science	University of Pennsylvania

## CURRENT RESEARCH GRANTS

National Institutes of Health NIAAA (R34) *Role: Principal Investigator*

- Pilot evaluation of a Lakota-centered lifespan mentoring program to reduce alcohol related problems and promote holistic wellbeing, 2023-2026, Awarded Amount: \$627,950

Office on Violence Against Women *Role: Principal Investigator* – Submitted for funding

- Effectiveness Trial of a Gender-Transformative Violence Prevention Program Among Racially and Ethnically Diverse Middle School Boys, Submitted Amount: \$450,000

National Institutes of Health NIAAA (R34) *Role: Co-Investigator; PI: Katie Edwards*

- Development and Pilot Evaluation of an Online Intervention to Prevent Dating Violence and Problem Drinking in Sexual Minority Youth, 2021-2024, Awarded Amount: \$649,358

National Institutes of Health NIMHD (R21) *Role: Postdoctoral Associate; PI: Katie Edwards*

- Development and Pilot Evaluation of an Online Mentoring Program to Prevent Adversities Among Trans and Other Gender Minority Youth, 2023-2025, Awarded Amount: \$439,999

Nebraska Department of Health and Human Services *Role: Evaluator; PI: Michelle Kreihbel*

- Youth Health Equity Project: A Youth Participatory Action Research Project, 2023-2024, Awarded Amount: \$450,000

## PEER-REVIEW(ED) JOURNAL ARTICLES

([Google Scholar Profile](#); \* indicates student mentee)

Pollard, A., Brogan, L., McPhee, J., Gardella, J., Kreimer, R., Le, T., NeMoyer, A., Parker, L., & Goldstein, N. (2023). Building a “Prison-to-School Pipeline” in Philadelphia. *Association of Juvenile Justice Researchers & Scholars*, 1(1).

Gerlinger, J., Viano, S., Gardella, J.H., Fisher, B.W., Curran, F.C., & Higgins, E.M. (2021). Exclusionary school discipline and delinquent outcomes: A meta-analysis. *Journal of Youth and Adolescence*. [doi: 10.1007/s10964-021-01459-3](https://doi.org/10.1007/s10964-021-01459-3)

Gardella, J.H., Fisher, B.W., \*Teurbe-Tolon, A.R., \*Ketner, B., & Nation, M. (2020). Students’ reasons for why they were targeted for in-school victimization and bullying. *International Journal for Bullying Prevention*. [doi:10.1007/s42380-019-00017-7](https://doi.org/10.1007/s42380-019-00017-7)

Pearman, A., Fisher, B.W., Curran, F.C., & Gardella, J.H. (2019). Are achievement gaps related to discipline gaps? Evidence from national data. *AERA Open*, 5(4), 1-18. [doi:10.1177/2332858419875440](https://doi.org/10.1177/2332858419875440)

Fisher, B. W., Gardella, J. H., & Tanner-Smith, E. E. (2019). Social control in schools: The relationship between school security measures and informal social control mechanisms. *Journal of School Violence*, 18(3), 347-361. [doi: 10.1080/15388220.2018.1503964](https://doi.org/10.1080/15388220.2018.1503964)

Tanner-Smith, E. E., Fisher, B. W., Addington, L. A., & Gardella, J. H. (2018). Adding security, but subtracting safety? Exploring schools’ use of multiple visible security measures. *American Journal of Criminal Justice*, 43, 102-119. [doi:10.1007/s12103-017-9409-3](https://doi.org/10.1007/s12103-017-9409-3)

Fisher, B. W., Viano, S., Curran, F. C., Gardella, J. H., & Pearman, F. A. (2018). Students’ feelings of safety, exposure to violence and victimization, and authoritative school climate. *American Journal of Criminal Justice*, 43, 6-25. [doi: 10.1007/s12103-017-9406-6](https://doi.org/10.1007/s12103-017-9406-6)

Gardella, J.H., Fisher, B.W., & \*Teurbe-Tolon, A.R. (2017). A systematic review and meta-analysis of cyber-victimization and educational outcomes for adolescents. *Review of Educational Research* 87, 283-308. [doi:10.3102/0034654316689136](https://doi.org/10.3102/0034654316689136)

Fisher, B.W., Gardella, J.H., & \*Teurbe-Tolon, A.R. (2016). Peer cyber-victimization among adolescents and the associated internalizing and externalizing problems: A meta-analysis. *Journal of Youth and Adolescence*, 45(9),1727-1743. [doi:10.1007/s10964-016-0541-z](https://doi.org/10.1007/s10964-016-0541-z)

Gardella, J.H., Tanner-Smith, E.E., & Fisher, B.W. (2016). Academic consequences of multiple victimization and the role of school security measures. *American Journal of Community Psychology*, 58(1-2), 36-46. [doi:10.1002/ajcp.12075](https://doi.org/10.1002/ajcp.12075)

Gardella, J.H., Nichols-Hadeed, C., Mastrocinque, J., Coates, C., Sly, C., & Cerulli, C. (2015). Beyond Clery Act statistics: A closer look at college victimization based on self-report data. *Journal of Interpersonal Violence*, 30(4), 640-658. [doi:10.1177/0886260514535257](https://doi.org/10.1177/0886260514535257)

## **BOOKS & BOOK CHAPTERS**

Fisher, B.W., Curran, F.C., Gardella, J.H. & Pearman, F.A. (2017). Do school policies and programs improve outcomes by reducing gang presence in schools? In H. Shapiro (Ed.), *The Handbook of Violence in Education*. Wiley Publishers.

Nixon, C. T., Dykos, B., Bess, K., Martin, N., Murry, V. M., Nation, M., Parker, A. D., Pickren, A. & Gardella, J.H. (2015). Youth development research across contexts. In S. Barnes (Ed.), *Academics in Action! A Model for Community-Engaged Research, Teaching, and Service*.

## **SELECTED PEER-REVIEW(ED) JOURNAL ARTICLES UNDER REVIEW**

Gardella, J.H., Nation, M., & Foster-Molina, M. (*Under Review*) Mapping Relations Between Teacher Leadership and School Climate: A Latent Class Analysis. *International Journal of Leadership in Education*.

Edwards, K., Littleton. H., Gardella, J., Farquhar-Leicester, A., Huff, M., Spitz, C., Wheeler, L., Neighbors, C., & Hopfauf, S. (*Under Review*). “It changed me for the better”: Open pilot trial of an online program for sexual and gender minority youth to prevent alcohol use and teen dating violence. *Journal of Sexual Orientation and Gender Diversity*.

Rudd, B., Ordorica, C., Witzig, J., Parker, L., Gardella, J., Pollard, A., Anjaria, N., Eom, K., Kreimer, R., & Goldstein, N. (*Under Review*) The Positive School Safety Program (PSSP) for School Officers: Implementation Processes and Outcomes. *Psychological Injury and Law*.

Edwards, K., Deutsch, A., Gardella, J., Banyard, V., Mullet, N., Koshlev, R., Jade, M., Clark, N., Tyon, G., & Herrington, R. (*Under Review*) Critical Consciousness as a Source of Resilience for Minoritized Populations: A Conceptual Integration and Call to Action. *American Journal of Community Psychology*.

Gardella, J.H. & Nation, M., & Foster-Molina, M. (*Under Review*) Faculty leadership and school climate: Is more faculty leadership a good thing? *American Educational Research Journal*.

## **COMMUNITY-ENGAGED ACTION RESEARCH PUBLICATIONS, REPORTS, HANDBOOKS, MANUALS, AND TOOLS**

National Mentoring Resource Center. (2023). Youth Mentee Guide: Grow Your Mentor Relationships. [https://nationalmentoringresourcecenter.org/wp-content/uploads/2023/09/Youth-Mentee-Guide-Grow-Your-Mentor-Relationships-NMRC\\_FINAL.pdf](https://nationalmentoringresourcecenter.org/wp-content/uploads/2023/09/Youth-Mentee-Guide-Grow-Your-Mentor-Relationships-NMRC_FINAL.pdf) (Role: Key author)

\*Gray, A., Staub, J.,... Gardella, J... (2022). *Relationships First: Restorative Justice-Practices in Philly Public Schools*. Relationships First Intervention Implementation Manual at the School District of Philadelphia. Philadelphia, Pennsylvania, (pp. 1 – 68).

- Fink, R., Suwak, K., ... Gardella, J., ... (2022). *PBIS in Challenging Contexts: Evaluating a Replicable Implementation Approach in Philadelphia*. Final Report (NIJ: 2017-CK-BX-0016). Consortium for Policy Research in Education at the University of Pennsylvania. Philadelphia, Pennsylvania, (pp. 1 – 83).
- Gardella, J. H. (2022). *The Relations Between School Climate and Teacher Leadership: Does the School Environment Influence the Type or Amount of Leadership Activity Among Teachers?* (Doctoral dissertation).
- Edwards, K., Littleton., H... Gardella, J... (2022). *Promoting resilient youth with strong hearts and minds*. Intervention Program Manual. Interpersonal Violence Research Laboratory at the University of Nebraska – Lincoln.
- Edwards, K., Littleton. H., Gardella, J. (2022) *PRYSHM: Summer Report for Data Safety Monitoring Board*. Interpersonal Violence Research laboratory at the University of Nebraska-Lincoln.
- Gardella, J., Edwards, K., Littleton, H., Farquhar-Leicester, A. (2022). *PRYSHM Program Intervention Implementation Protocol Manual*. An Intervention Implementation Manual. Interpersonal Violence Research Laboratory at the University of Nebraska-Lincoln, (pp, 1 – 43).
- Curran, F.C., Gardella, J., Viano, S., Pearman, F., & Fisher, B.W. (2022). *Improving Data for School Discipline Research Conference Final Report*. Education Policy Research Center. University of Florida.
- Gardella, J., & Staub, J. (2021). *Stopping the school-to-prison pipeline*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania. Primary author.
- Gardella, J., Kreimer, I., Rudd, B., Parker, L., Pollard, A.& Goldstein, N. (2021) *SARA: A tool for positively and proactively maintaining safety in schools*. Professional Development Training at the School District of Philadelphia. Primary author, Primary presenter.
- Gardella, J., Kreimer, I., Rudd, B., Parker, L., Pollard, A.& Goldstein, N. (2021) *Preparing yourself for de-escalation*. Professional Development Training at the School District of Philadelphia. Primary author, Primary presenter.
- Gardella, J., Kreimer, I., Rudd, B., Parker, L., Pollard, A.& Goldstein, N. (2021) *De-escalation from a trauma-informed perspective*. Professional Development Training at the School District of Philadelphia. Primary author, Primary presenter.
- Gardella, J., & Staub, J. (2021). *Restorative conflict resolution for school safety officers* Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania. Primary author.

- Gardella, J., Kreimer, I., Rudd, B., Parker, L., Pollard, A. & Goldstein, N. (2021) *School officer tool to reduce biased decision-making: LORA*. Professional Development Training at the School District of Philadelphia. Primary author, Primary presenter.
- Gardella, J., Kreimer, I., Rudd, B., Parker, L., Pollard, A. & Goldstein, N. (2021) *Procedural justice communication for school officers*. Professional Development Training at the School District of Philadelphia. Primary author, Primary presenter.
- Gardella, J., Kreimer, I., Rudd, B., Parker, L., Pollard, A. & Goldstein, N. (2021) *Use behavior specific corrections and prevent students from escalating*. Professional Development Training at the School District of Philadelphia. Primary author, Primary presenter.
- Gardella, J., Kreimer, I., Rudd, B., Parker, L., Pollard, A. & Goldstein, N. (2021) *Give tokens and promote positive student behaviors*. Professional Development Training at the School District of Philadelphia. Primary author, Primary presenter.
- Gardella, J. (2021) *Restorative conversations for school safety officers*. Skill brief at the School District of Philadelphia, Pennsylvania.
- Gardella, J., & Staub, J. (2021). *Relationships First for school safety officers: The Restorative Conversation*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania. Primary author, Secondary presenter.
- Gardella, J., Kreimer, I., DiGregorio, R., Kreimer, R., Parker, L., Pollard, A. & Goldstein, N. (2021) *School safety officers: Behavior specific praise and building positive relationships with students*. Professional Development Training at the School District of Philadelphia.
- Gardella, J. (2021) *Relationships First for school safety officers: The Community Building Circle*. Skill brief at the School District of Philadelphia, Pennsylvania. Primary author.
- Gardella, J., Kreimer, I., DiGregorio, R., Rudd, B., Parker, L., Pollard, A. & Goldstein, N. (2021) *Getting to know officers, getting to know schools*. Professional Development Training at the School District of Philadelphia. Primary author, Primary presenter.
- Gardella, J., Staub, J. & Robinson, P. (2020). *An introduction to Relationships First for non-instructional staff: A restorative intervention*. Professional Development Training at the School District of Philadelphia. Primary author, Secondary presenter.
- Gardella, J., Kreimer, R., Parker, L., Pollard, A., Le, T., Bethel, K., Gray, A., Fink R., & Goldstein, N. (2020). *Positive School Safety Program for School Police Officers*. Professional Development Training Manual. School District of Philadelphia (pp. 1 – 48)
- Gardella, J., Kreimer, R., Parker, L., Pollard, A., Le, T., Bethel, K., Gray, A., Fink R., & Goldstein, N. (2020). *Positive School Safety Program for School Police Officers: Coach's Manual*. Professional Development Training Manual. School District of Philadelphia (pp. 1 – 108)

- Gardella, J., Goldstein, N. Kreimer, R., Bethel, K., Le, T., Goldstein, N., & Gray, A. (2020). *School police officers: Positive school policing officer workbook*. Professional Development Training Manual at the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Rudd, B., Kreimer, R., Parker, L., Pollard, A., Bethel, K., & Goldstein, N. (2020). *School police officers: How to be a coach*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Rudd, B., Parker, L., Pollard, A, Kreimer, R., Bethel, K., Le, T., Goldstein, N., & Goldstein, N. (2020). *Trauma-informed school safety*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Parker, L., Pollard, A., Kreimer, I., & Goldstein, N. (2020). *COVID-19: School officer concerns*. Report prepared for the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Kreimer, I., & Goldstein, N. (2019). *Who school police officers are and what they do: A summary of survey results*. Report prepared for the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Taylor, L., Bethel, K. & Goldstein, N. (2019). *Trauma-sensitive communication skills for School Police Officers*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Taylor, L., Bethel, K. & Goldstein, N. (2019). *Trauma 101 for School Police Officers*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Goldstein, N. Kreimer, R., Bethel, K., Le, T., Goldstein, N., & Gray, A. (2019). *School police officers: Positive school policing coaching program pilot*. Professional Development Training Manual at the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Goldstein, N. Kreimer, R., Bethel, K., Le, T., Goldstein, N., & Gray, A. (2019). *School police officers: Positive school policing officer workbook pilot*. Professional Development Training Manual at the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Gray, A. & Reitano, A. (2018, 2019). *Using research and evidence to inform decisions and action: Principal action research series*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J., Bethel, K., Kreimer, R., Le, T., Goldstein, N. (2018). *Trauma-sensitive communication skills for School Police Officers*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania.

- Gardella, J. , Bethel, K., Kreimer, R., Le, T., Goldstein, N. (2018). *Trauma 101 for School Police Officers*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania.
- Gardella, J.H. & Marx, R. (2017) Youth perceptions of school and neighborhood violence. Vanderbilt University, Nashville, Tennessee.
- Gardella, J.H. (2017). *Restorative practices: Resources for school leaders considering implementation*, 1-86. Publisher: Joseph H. Gardella.
- Gardella, J.H. (2015-2017). Invited blog posts hosted on the mettacenter.org website including “*Restorative Practices in Schools*,” “*Restorative Practices in Schools: Misconceptions Addressed*,” “*Nonviolent Communication in School Settings*,” “*Restorative Practices in Schools: 8 Concerns*,” “*8 Restorative Practices Concerns Addressed*,” “*Social and Emotional Learning*,” “*School COCs: Integrating Restorative Practices*,” “*Defining Discipline within Restorative Practices*,” “*Implementing Restorative Practices in School*,” “*Behavior Change Practices in Schools*,” “*Restorative Practices & Difficult Conversations*,” “*Restorative Practices & Social Change Action*,” “*Nonviolence Education Call Series with Educators*,” “*Towards a Science of Nonviolence in Schools*,” “*The Gap Between Nonviolence & Social Sciences*,” “*Administrator Concerns About NVC in Schools*,” “*Meditation in Schools: A Three Part Series*.” The Metta Center for Nonviolence. Petaluma, California.
- Gardella, J. H. (2016). Promoting school connectedness for adolescents who experience multiple victimization (Unpublished master’s thesis). Vanderbilt University, Nashville, Tennessee.
- Fisher, B.W., Gardella, J.H., Nation, M., Fyke, T., & McIlroy, S. (2014). Racial disparities in out-of-school suspension in metro schools: A policy brief for the mayor’s office.
- Gardella, J.H., \*Alexanian, T., \*Gacke, H., & \*Kelly, C. (2014). An evaluation of the Top Floor program and its effect on credit accumulation at Stratford High School.
- Gardella, J.H., & members of Tennessee Center for Safe and Supportive Schools. (2014). Education modules and program registries including “*Restorative Practices*,” “*Cyber Bullying 101*,” “*Effective Ways for Administrators to Address Cyber Bullying*,” “*Social Media Use*,” “*Safety Resource Officers*,” “*Nonviolent Communication*,” “*Olweus Bullying Prevention Program*,” “*Check in and Check out*,” “*All Stars*,” “*Communities in Schools*,” “*Lions Quest*,” “*Cognitive Behavioral Intervention for Trauma in Schools*,” “*Check and Connect*,” “*Communities in Schools*,” “*Second Step*,” and “*School-Wide Positive Behavior Support*.” Vanderbilt University.
- Gardella, J.H., Perkins, D.D., & \*Students of HOD 2670 Introduction to Community Psychology at Vanderbilt University (2013). Mobilizing for action through planning and partnership – Nashville: Final report to the Health Department of Metropolitan Davidson County and the community themes and strengths committee. *Davidson County*, 1-116.

Gardella, J.H. & Nation, M. (2013). Supporting student school connectedness: School climate protective factors for repeatedly victimized adolescents. Suhr, K. (Ed.). *Compendium of Student Research Synopses for the Tennessee Psychological Association 2013 Annual Convention*. Johnson City, Tennessee: East Tennessee State University.

Gardella, J.H. (2011). College victimization and adjustment: Coping styles and social support as protective buffers (Unpublished undergraduate honors thesis). University of Rochester, Rochester, New York.

## **ACADEMIC PRESENTATIONS**

### **National refereed**

Gardella, J., (2023, June 20 – 23). Actionable inflection points in student discipline: From exclusion and punishment to inclusion and empowerment [Conference presentation]. Society for Community Research and Action 2023 Annual Meeting, Atlanta, GA, United States

Gardella, J., Edwards, K., Littleton, H., Farquhar-Leicester, A., Wheeler, L., Hopfauf, K., Spitz, C., Hespe, P., Ashworth, S., Choi, T., & Neighbors., C. (2023, June 20 – 23). Lessons learned from online recruitment of sexual and gender minority youth for an online dating violence and substance use prevention program. [Conference presentation]. Society for Community Research and Action 2023 Annual Meeting, Atlanta, GA, United States

Gardella, J., Edwards, K., Littleton, H., Farquhar-Leicester, A., Wheeler, L., Spitz, C., Hespe, P., Higgins, M., Choi, T., Ashworth, S., & Neighbors., C. (2023, April 14 – 15). What are the relations among conflict resolution skills and dating violence for LGBTQ+ adolescents? [Conference presentation]. Society for Research on Adolescence 2023 Annual Meeting, San Diego, CA, United States.

Edwards, K. M., Gardella, J., Farquhar-Leicester, A., Littleton, H., Wheeler, L., Spitz, C., Neighbors, C. (2022, November). Measuring SOGIE within the context of teen dating violence research with sexual and gender minority youth: A quantitative examination and commentary. [Roundtable submitted]. American Society of Criminology Conference, Atlanta, GA.

Edwards, K., Littleton, H., Farquhar-Leicester, A., Gardella, J., Huff, M., Spitz, C., Wheeler, L., Neighbors, C., & Hopfauf, S. (2022) “It Changed Me for the Better”: Open Pilot Trial of an Online Program for Sexual and Gender Minority Youth to Prevent Alcohol Use and Teen Dating Violence. [Paper presentation]. American Public Health Association. Boston, Massachusetts.

Gardella, J.H., Foster-Molina, M., Staub, J. & Gray., A. (2022, June 24-26). School-based Participatory Action Research that Puts People and Relationships First. [Paper presentation]. Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.



- Staub, J., Gardella, J.H., Moodley, R. & Gray., A. (2022, June 24-26). School Practitioner's Perspectives on Marginalizing Research and Data Collection. [Paper presentation]. Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
- Foster-Molina., M, Gardella., J.H., Staub. J. & Gray., A. (2022, June 24-26). A Data Scientist's Perspective on Putting People and Relationships First. [Paper presentation]. Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
- Edwards, K. M., Dworkin, E., Farquhar-Leicester, A., Wheeler, L., Mauer, V., Littleton, H, & Gardella, J. (2022, June 24-26). State LGBTQ+ Climate and Dating Violence Perpetration amount LGBTQ+ Youth. [Paper presentation]. Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
- Gardella., J.H., Conley, M., Camp, E., & Edwards, K. (2022, April 26). Relational Quality Measurement in K-12 School Mentoring: A Systematic Review. [Poster presentation]. Mentoring Research Symposium, Chicago, Illinois.
- Parker, L. Gardella, J. H., Kreimer, R., Pollard., A., & Goldstein, N. E. S. "Trauma-focused knowledge and behaviors among school safety officers." Paper presentation at the 2021 American Psychology-Law Society (APA Div. 41) Virtual Conference.
- Gardella, J.H. & Nation, M. "Do the ways teachers share in school leadership affect school organizational functioning?" Paper presentation at the 2021 American Educational Research Association, Virtual Conference.
- Gerlinger, J., Fisher, B., Viano, S., Gardella, J., & Curran, F. "Exclusionary school discipline and deviant behaviors: A meta-analysis of the School-to-Prison Pipeline" Paper presentation at the 2019 American Society of Criminology in San Francisco, California.
- Gardella, J. & Nation, M. "Types of school leaders in context for school systems change science" Poster presentation accepted, but not presented, at the 2019 Society for Community Research and Action in Chicago, Illinois.
- Nation, M., Williams, M., Wendel, M., Gardella, J., Debreaux, M. "A latent class analysis of youth civic engagement: Do sociopolitical attitudes differentiate civic engagement profiles?" Poster presentation at the 2019 Society for Prevention Research in San Francisco, California.
- Singer, S., Mozaffar, N., Burdick, K., Gardella, J. H., Kreimer, R., Chan, W., & Goldstein, N. E. S. "Difficulties transferring academic credits from juvenile justice facilities: Understanding the scope and source of the problem and implications for students." Paper presentation at the 2019 American Psychology-Law Society (APA Div. 41) in Portland, Oregon.
- Viano, S., Fisher, B., Pearman, A., Curran, C., & Gardella, J. "The contribution of schools to student suspension: A value added approach." Paper presentation at the 2019 American Educational Research Association in Toronto, Canada.

- Gardella, J.H. "Principal influence on behavior management and discipline in schools" Accepted as paper presentation at the 2017 American Society of Criminology in Philadelphia, Pennsylvania. Panel Chair.
- Nation, M., Marx, R., & Gardella, J.H. "A Qualitative Study of Youths' Perceptions of Firearm Availability and Access in Neighborhoods With High Rates of Youth Violence" Paper presentation at the 2017 American Public Health Association annual meeting and expo in Atlanta, GA.
- Nation, M., & Gardella, J.H. "Relations between Disciplinary Practices and Student's Experience: Do SEL Competencies Explain the Differences in Students' Experiences" Poster presentation at the 2017 Society for Prevention Research in Washington, D.C.
- Gardella, J.H. & Nation, M. "Promoting School Connectedness for Adolescents Who Experience Multiple Victimization" Poster presentation at the 2017 Biennial Society for Community Research and Action conference in Ottawa, Canada.
- Pearman, A.F., Curran, F.C., Fisher, B.W. & Gardella, J.H. "Race, Exclusion, and Achievement in the Modern Schoolhouse". Paper panel presentation at the 2017 Association for Education Finance and Policy annual conference in Washington, D.C.
- Nation, M., Gardella, J.H., Diehl, D., Fisher, B.W., & Nixon, C. "Racial Disparities in School Climate: Do SEL Competencies Explain the Differences in Students' Experiences?" Paper presentation at the 2016 Society for Prevention Research in San Francisco, California.
- Gardella, J.H., Cerulli, C., & Nichols-Hadeed, C. "Supporting Mental Health and Adjustment for Victims of Violence in College". Paper presentation at the 2016 American Educational Research Association, in Washington, District of Colombia.
- Gardella, J.H., Fisher, B.W., & Teurbe-Tolon, A.R. "An Attributional Approach to Understanding Contemporary In-School Victimization". Paper presentation at the 2016 American Educational Research Association, in Washington, District of Colombia.
- Fisher, B.W., Gardella, J.H., & Tanner-Smith, E.E. "School Security Measures and Students' Perceptions of School Climate". Paper presentation at the 2016 American Educational Research Association, in Washington, District of Colombia.
- Fisher, B., Viano, S., Curran, F.C., Pearman, F.A., & Gardella, J. "Authoritative School Climate, Victimization, and Perceived Safety: Results from Two National Surveys". Paper presentation at the 2015 American Society of Criminology Meeting in San Francisco, California.
- Curran, F., Fisher, B., Pearman, F., & Gardella, J. "Programs and Policies for Reducing Gang Activity in Schools". Paper presentation at the 2015 American Society of Criminology Meeting in San Francisco, California.

Fisher, B., Curran, F.C., Pearman, A., Gardella, J. “School Practices and Policies Associated with Gang Presence in Schools”. Paper presentation at the 2015 meeting of the American Society of Criminology. November 20th, 2015. Washington, D.C.

Nation, M., Fisher, B., Gardella, J., Nixon, C., & McIlroy, S. “A Critical Discussion of the Role of Schools in the School to Prison Pipeline,” Symposium at the 2015 Society for Community for Research and Action in Lowell, Massachusetts.

Gardella, J.H. & Fisher, B.W. “Adolescent Peer Cyber-Victimization and Academic Outcomes: A Meta-Analysis,” Poster presentation at the 2015 Society for Community for Research and Action in Lowell, Massachusetts.

Fisher, B.W. & Gardella, J.H. “A Meta-Analysis of Cyber-Victimization and Internalizing and Externalizing Outcomes for Adolescents,” Poster presentation at the 2015 Society for Community for Research and Action in Lowell, Massachusetts.

Fisher, B., Tanner-Smith, E., Gardella, J., & Lipsey, M. “School security measures and the prevention of school crime and violence,” Presentation at the 2015 Society for Prevention Research in Washington, District of Columbia.

Fisher, B., Nation, M., Nixon, C., Fyke, T., Gardella, J., McIlroy, S. “Students' Fear after Sandy Hook: Does a High Profile School Shooting Affect Students' Perceptions of Their Safety at School?” Presentation at the 2015 Society for Prevention Research in Washington, District of Columbia.

Gardella, J.H. & Tanner-Smith, E. “Academic Consequences of Multiple Victimization: Potential Buffering Effects of School Security Measures”. Paper presentation at the 2014 American Society of Criminology Meeting, San Francisco, California.

Gardella, J.H. & Nation, M. “Contextual supports for multiple victimized high school students,” Poster presentation at the 2014 Society for Research on Adolescence in Austin, Texas.

Nation, M., Nixon, C., Geller, J., Fisher, B., Gardella, J.H., Rodriguez, A., & Goetzman, B. “Transforming schools to support students: A case study of one state’s efforts to improve school climate,” presented at the 2012 Biennial Conference of the Society for Community Research and Action in Miami, Florida.

### **Invited talks**

Gardella, J., Edwards, K. M., Littleton, H., \*Farquhar-Leicester, A., Wheeler, L., \*Hopfauf, S., \*Spitz, C., \*Hespe, P., Choi, \*Ashworth, S., Neighbors, C. (May 5th, 2023) Lessons learned from online recruitment of sexual and gender minority youth for an online dating violence and substance use prevention program. [Invited talk]. Nebraska Academy for Methodology, Analytics, and Psychometrics, Lincoln, NE, United States.

Edwards, K., Gardella, J., Spitz, C., & Hesse, P. (March, 2023) Prevention of Violence Among Queer Youth Requires Anti-Oppressive Approaches. [Invited talk]. The Department of Child, Youth, and Family Studies, Lincoln, NE, United States.

**Regional, Local, and Community Conferences**

McDowell, E., Rutherford, L., & Gardella, J.H. “Trauma, School Police, and Classrooms: Philadelphia’s Next Phase in PBIS Implementation.”, Presentation at the 2019 Philadelphia Trauma Training Conference at Thomas Jefferson University in Philadelphia, Pennsylvania.

Gardella, J. H. & Fisher, B.W. “Adolescent Peer Cyber-Victimization and Academic Outcomes: A Meta-Analysis.” Poster presentation, at the 2015 Vanderbilt Kennedy Center Science Day in Nashville, Tennessee.

Gardella, J.H. & Fisher, B.W. “A meta-analyses of cyber-victimization and academic outcomes for adolescents.” Poster presentation at the 2014 Tennessee Psychological Association Annual Convention in Nashville, Tennessee.

Cerulli, C.A., Cullen, J., Pietruszka, V. & Gardella, J.H. “College Victimization: What do the numbers really say?” Presentation at University of Rochester Medical Center, 2014 in Rochester, New York.

Gardella, J.H. & Nation, M. “Supporting student school connectedness: School climate protective factors for repeatedly victimized adolescents,” presented at the 2013 Tennessee Psychological Association Annual Convention in Nashville, Tennessee.

Gardella, J.H., Nichols-Hadeed, C.A. & Cerulli, C.A. “College victimization and protections” presented at the University of Rochester Medical Center Research Fair, July 2011 in Rochester, New York.

Gardella, J.H. “College victimization, outcomes, and protections” presented at the University of Rochester Undergraduate Psychology Honors Research Symposium, May 2011 in Rochester, New York

**ACADEMIC AND PROFESSIONAL POSITIONS**

	Associate		
2023 -	Research Board Member	National Mentoring Resource Center	OJJDP
2019 – 2021	Consultant	School Climate and Safety	School District of Philadelphia
2014 – 2022	Researcher	Multi-Institutional Research Collaborative: University of Wisconsin-Madison, Stanford University, George Mason University, University of Florida, and University of Nebraska-Lincoln	Collaborative for Adolescent Violence and Victimization

2015 – 2018	Fellow	Nonviolence in Education	Metta Center for Nonviolence
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**HONORS, AWARDS, AND RECOGNITIONS**

- 2017 Best Teaching Assistant Award, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2016 Best Graduate Instructor Award, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2014 Graduate Student Outstanding Research Presentation, Silver Medal, Tennessee Psychological Association, Nashville, Tennessee
- 2012, 2013 Peabody College, Vanderbilt University Graduate Honor Scholarship, Peabody  
2015-2017 Dean’s Fellowship & 10+ travel grants
- 2012 Vanderbilt University Graduate Fellowship, Vanderbilt University
- 2012 University of Rochester President’s Diversity Award for Enterprising Community Service
- 2011 Kaufmann Entrepreneurial Social Change Scholarship – Nonviolence, Education, and Social Change Theory

**TEACHING**

- 2016-2017 Lead Teaching Assistant and Lab Instructor, Applied Human Development, Ms. Nancy Nolan, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2016 Lead Teaching Assistant and Lab Instructor, Applied Human Development, Dr. Alison McGuire, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2015 Co-Instructor, Introduction to Community Psychology, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2014 Teaching Assistant, Introduction to Community Psychology, Dr. Douglas Perkins, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2012 Teaching Assistant, Understanding Organizations, Dr. Kimberly Bess, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee

- 2011 Teacher and Day Advisor, EXPLO, Exploration School, Wellesley College, Wellesley, Massachusetts
- 2011 Nonviolence Education for In-School Suspension Middle School Students – Facilitator Trainer and Curriculum Developer, M.K. Gandhi Institute for Nonviolence, Dr. Dena Swanson, Rochester, New York
- 2010 Teaching Assistant, Philosophy and Theory of Nonviolence, Dr. Robert Holmes, Department of Philosophy, University of Rochester, Rochester, New York
- 2009 Teaching Assistant, Conflict Resolution Theory and Practice, Dean Matthew Burns, Arun Gandhi, Office of Dean of Students, University of Rochester, Rochester, New York
- 2009 Instructor, Emergency Response Medical Services, Explorations Teaching & Teaching Training Program, Wellesley College, Massachusetts

**ACADEMIC AND COMMUNITY SERVICE**

- 2022 Faculty hiring committee, University of Nebraska-Lincoln, Lincoln, Nebraska
- 2022 Post-doc hiring committee, University of Nebraska-Lincoln, Lincoln, Nebraska
- 2022 Undergraduate research consultant and research judge, University of Nebraska-Lincoln, Nebraska
- 2015 - Ad-hoc peer-reviewer for multiple scientific journals  
Present
- 2019 - School Climate and Restorative Practices District Consultant, Philadelphia,  
Present Pennsylvania
- 2019 - School Safety District Consultant, Philadelphia, Pennsylvania  
2021
- 2019 - Chair, Social Sciences Committee for Diversity, Equity and Inclusion, Drexel  
2020 Graduate and Post-Doctoral Association, Philadelphia, Pennsylvania
- 2019 Member, Graduate Recruitment Committee, Drexel University, Philadelphia,  
Pennsylvania
- 2015 - Restorative Practices School Consultant, Multiple cities across Tennessee  
2018
- 2014 - Restorative Practices School Consultant, Multiple cities across California, New  
2017 York, and Maine

- 2016 - Graduate chair, Curriculum and Program Development Committee, Department  
2017 of Human and Organizational Development, Vanderbilt University, Nashville,  
Tennessee
- 2014 - Member and Graduate chair, Mentorship Committee, Department of Human and  
2016 Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2012-2013, Technical Assistance Provider, Tennessee Safe and Supportive Schools, Six  
2014-2015 school districts across Tennessee
- 2012 - Strategic Advisor, Metta Center for Nonviolence, San Francisco, California  
2015
- 2014 - Board member, Gandhi Earth Keepers International, Rochester, New York  
2018
- 2010 - Basic and Advanced facilitator, Alternatives to Violence Project, Oakland,  
2014 California & Nashville, Tennessee
- 2010 Nonviolence Community Building Fellow, Pace e Bene, Oakland, California
- 2010 Mentee & Nonviolence Service Member, Metta Center for Nonviolence,  
Berkeley, California
- 2010 - Restorative fellow, Rochester City School District, Rochester, New York  
2012
- 2009 - Service Fellow, M.K. Gandhi Institute for Nonviolence, Rochester, New York  
2013

**PROFESSIONAL MEMBERSHIPS**

- American Educational Research Association
- Society for Community Research and Action
- Association for Contemplative Mind in Higher Education
- Society for the Psychological Studies of Social Issues
- Peace and Justice Studies Association
- Society of Research on Adolescence
- Radical Psychology Network

**QUANTITATIVE DOCTORAL MINOR TRAINING**

Statistical Inference 1 & 2, Correlation & Regression, Exploratory and Graphical Data Analysis, Multilevel Modeling, Meta-Analysis, Multivariate Statistics, Structural Equation Modeling, Latent Growth Curve Modeling, Mixture Modeling

**PARITICIPATORY ACTION RESEARCH TRAINING**

Methods of Community Inquiry, Participatory Action Research, Community Based Participatory Action Research, Youth Participatory Action Research