



MID-AMERICA
TRANSPORTATION CENTER



NEBRASKA
TRANSPORTATION CENTER



2022
OCTOBER 5 - OCTOBER 7

MATC Scholars Program for Tribal College Students

LINCOLN, NEBRASKA

WEDNESDAY, OCTOBER 5

All times are in Central Time



The goal of the Scholars Program for Tribal College Students is to support tribal and community college students who are interested in transitioning to a 4-year degree granting institution. It aims to remove obstacles in the admission process, and foster success after admission.

The program offers seminars, panels, and networking opportunities with Native American faculty, staff, and students. This community helps orient participants on their educational journeys, and encourages them to think about how their education can positively impact the Native community in the future.

11:00 - 11:30 AM

ARRIVAL AND CHECK-IN

Embassy Suites Hotel - 1040 P St, Lincoln, NE 68508

11:30 AM - 12:00 PM

PRE-CONFERENCE ASSESSMENT

UNL City Campus Union, Regency A - 1400 R St, Lincoln, NE 68588

12:00 - 1:00 PM

WELCOME LUNCH

UNL City Campus Union, Regency A

Blessing by Phyllis Stone — Sicangu Oyate Elder

Dr. Aemal Khattak — Director, Mid-America Transportation Center, UNL

1:00 - 1:30 PM

SCHOLARS PROGRAM OVERVIEW

HOW TO CHOOSE A 4-YEAR INSTITUTION THAT IS RIGHT FOR YOU

UNL City Campus Union, Regency A & Zoom

Dr. Gabriel Bruguier — Education & Outreach Coordinator, Mid-America Transportation Center, UNL

1:30 - 2:00 PM

BRIEF UNL CITY CAMPUS TOUR

2:00 - 2:45 PM

MEMORIAL STADIUM TOUR

Memorial Stadium - One Memorial Stadium Drive, Lincoln, NE 68588

2:45 - 3:00 PM

TRANSITION TO HLH 202

Room 202, College of Business, Howard L. Hawks Hall - Vine St, Lincoln, NE 68508

3:00 - 4:00 PM

NON-TRADITIONAL AND FIRST-GENERATION STUDENTS: YOUR STRENGTHS FOR SUCCESS

HLH 202 & Zoom

Dr. Gabriel Bruguier — Education & Outreach Coordinator, Mid-America Transportation Center, UNL

Dr. Susana Geliga-Grazales — Assistant Professor, History & Native American Studies, UNO

4:00 - 5:30 PM

WRITING WORKSHOP: PREPARING YOUR PERSONAL STATEMENT

HLH 202

Dr. Moises Padilla — Director, Nebraska College Preparatory Academy (NCPA), UNL

Mr. Kevin Abourezk — Managing Editor, Indianz.com

Dr. Susana Geliga-Grazales — Assistant Professor, History & Native American Studies, UNO

Dr. Aemal Khattak — Director, Mid-America Transportation Center, UNL

Dr. Adam Thompson — Lecturer, Department of Philosophy, UNL

5:30 - 5:45 PM

TRANSITION TO DINNER

Science Exploration Zone in Morrill Hall - 645 North 14th Street, Lincoln, NE 68588-0338

5:45 - 7:15 PM

DINNER & PANEL

Morrill Hall

University of Nebraska Inter-Tribal Exchange (UNITE)

7:15 PM

EVENING ACTIVITIES

THURSDAY, OCTOBER 6

All times are in Central Time

8:00 - 9:00 AM	BREAKFAST AT HOTEL	1:30 - 3:30 PM	UNL INDIGENOUS FOOD SOVEREIGNTY PROGRAM, 2+2 PROGRAM PATHWAYS Plant Science Hall, UNL East Campus Mr. Ted Hibbeler — Tribal Extension Educator, Native American Coalition, UNL
9:00 - 9:15 AM	TRANSITION TO HOWARD L. HAWKS HALL Room 202, College of Business, Howard L. Hawks Hall - Vine St, Lincoln, NE 68508	3:30 - 5:00 PM	TRANSITION TO CITY CAMPUS
9:15 - 10:15 AM	NAVIGATING THE ADMISSION PROCESS AS A TRANSFER STUDENT HLH 202 & Zoom Mr. Abel Covarrubias — Associate Director, Nebraska College Preparatory Academy, UNL	5:00 - 5:30 PM	RECEPTION AND GALLERY TOUR AT GREAT PLAINS ART MUSEUM Great Plains Art Museum - 1155 Q St, Lincoln, NE 68508 Ms. Ashley Wilkinson & Ms. Alison Cloet
10:15 - 11:05 AM	PERSONAL FINANCES AND BUDGETING HLH 202 & Zoom Big Red Resilience and Well Being Office	5:30 - 6:30 PM	DINNER & KEYNOTE SPEAKER Schorr Suite, Center for Great Plains Studies Opening remarks from Dr. Margaret Jacobs — Charles Mach Professor of History, Director of the Center for Great Plains Studies, UNL Ms. Angela Two Stars — Director, All My Relations Arts
11:05 - 11:15 AM	BREAK	6:30 - 7:30 PM	ART ACTIVITY Schorr Suite, Center for Great Plains Studies Ms. Angela Two Stars — Director, All My Relations Arts
11:15 AM - 12:00 PM	ADVISING AND PLANNING YOUR 4-YEAR DEGREE HLH 202 & Zoom Ms. Carmen Kelle — Academic Advisor, Department of Political Science, College of Arts and Sciences, UNL	7:30 PM	EVENING ACTIVITIES
12:00 - 1:00 PM	LUNCH Nebraska Student Union - 1400 R St, Lincoln, NE 68508		
1:00 - 1:30 PM	TRANSITION TO EAST CAMPUS Plant Science Hall, UNL East Campus - 1875 N 38th St, Lincoln, NE 68503		



FRIDAY, OCTOBER 7

All times are in Central Time

8:00 - 9:00 AM

BREAKFAST AT HOTEL

9:00 - 9:15 AM

TRANSITION TO ANDREWS HALL

Bailey Library, Andrews Hall - 625 N 14th St, Lincoln, NE 68508

9:15 - 10:15 AM

MENTAL HEALTH AND WELL-BEING

Bailey Library, Andrews Hall & Zoom

Dr. Patricia Cerda-Lizarraga –
Psychologist, Morningstar Counseling

Ms. Kyly Baxter – Intern, Morningstar
Counseling

10:15 - 11:15 AM

COMMUNICATION FOR SUCCESS IN COLLEGE

Bailey Library, Andrews Hall & Zoom

Mr. Luis Sotelo – Vice President, Division
of Diversity, Equity and Inclusion, Doane
University

11:15 AM - 12:15 PM

NATIVE IDENTITY AND YOUR EDUCATIONAL JOURNEY AND GOALS

Bailey Library, Andrews Hall & Zoom

Dr. Susana Geliga-Grazales – Assistant
Professor, History & Native American
Studies, UNO

Dr. Gabriel Bruguier – Education &
Outreach Coordinator, Mid-America
Transportation Center, UNL

12:15 - 12:30 PM

BREAK & TRANSITION

Embassy Suites Hotel - 1040 P St, Lincoln,
NE 68508

12:30 - 1:30 PM

LUNCH & CLOSING REMARKS

Dr. Aemal Khattak – Director, Mid-
America Transportation Center, UNL

1:30 - 2:30 PM

FOCUS GROUP & POST SURVEY

Bureau of Sociological Research (BOSR),
UNL

2:30 PM

ADJOURN AND DEPARTURE

PROGRAM PRESENTERS



Dr. Aemal Khattak
Director
Mid-America Transportation Center
Interim Director
Nebraska Transportation Center

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Dr. Aemal Khattak obtained his PhD from the North Carolina State University and MA from the Pennsylvania State University. He joined the University of Nebraska-Lincoln Department of Civil Engineering in 2000. Dr. Khattak has conducted extensive research in



transportation safety, infrastructure planning and intelligent transportation systems. He teaches both graduate and undergraduate courses in transportation engineering at the University of Nebraska-Lincoln.



Dr. Gabriel Bruguier
Education & Outreach Coordinator
Mid-America Transportation Center

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Dr. Gabriel Bruguier is an enrolled member of the *Ihanktonwan Oyate* (Yankton Sioux Tribe). He is the Education and Outreach Coordinator at the Mid-America Transportation Center (MATC).



Dr. Bruguier received his PhD and MA in Philosophy from the University of Nebraska-Lincoln, a BA in Philosophy from the University of Minnesota, Morris, and a Licentiate in International Relations from the Universidad de las Americas Puebla, Mexico. His dissertation focused on the topic of meaning in life, and in his future research he will explore how education contributes to meaning in life.

Since the fall of 2017, he has coordinated the expansion of MATC's Roads, Rails, and Race Cars after-school program to reservation schools in Macy, Santee, and Winnebago. In 2022 he received a College Staff Award for Exemplary Service and Support from the College of Engineering. In 2022 he was made a Great Plains Fellow at the Center for Great Plains Studies. Since 2018 he has served as Commissioner for the City of Lincoln on the Nebraska Commission on Indian Affairs (NCIA). Last but not least, he is an avid cyclist and a mechanic and board member at the Lincoln Bike Kitchen.



Ms. Carmen Kelle
Academic Advisor
Department of Political Science
College of Arts & Sciences
University of Nebraska-Lincoln

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Ms. Carmen Kelle has worked over 27 years in higher education and at the University of Nebraska-Lincoln. She is currently Senior Academic Advisor for the



UNL College of Arts and Sciences, working with Political Science, Communication Studies, and Public Policy Analysis students. She previously advised undecided, pre-law, and pre-health students at UNL. Carmen is currently the advisor for the Omani Student Association, and the Saudi Student Association.

Previously, she served as the Assistant Director of Undergraduate Admissions, working in both domestic and international admissions and recruitment. Her higher education work began in International Affairs working with education abroad and international programming. She obtained her B.A. in International Affairs, and her M.A. in Educational Administration both from the University of Nebraska-Lincoln.

Carmen is married to Terry, has four kids ranging from 18 - 24 years of age, and a fur-child, Lilo the Corgi. She enjoys cooking, traveling, and attending sporting events.



Mr. Abel Covarrubias
Associate Director
Nebraska College Preparatory Academy
University of Nebraska-Lincoln

Phone: (402) 499-2778
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Mr. Abel Covarrubias is the Associate Director for the Nebraska College Preparatory Academy. He was a first generation student at the University of Nebraska-Lincoln and was one of



the first students to graduate as part of the Nebraska College Preparatory Academy in May 2014 with a bachelor's degree in business, double majoring in finance and economics. Mr. Covarrubias joined UNL as a recruiter in 2015 where he has had the opportunity to inform students from rural communities about continuing to higher education.

PROGRAM PRESENTERS



Dr. Margaret Jacobs
Charles Mach Professor of History
Director of the Center for Great Plains Studies
University of Nebraska-Lincoln

Phone: (402) 472-0602
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Dr. Margaret Jacobs is the Chancellor's Professor of History at the University of Nebraska-Lincoln. She served as director of Women's and gender Studies at UNL from 2006-2011 and from 2016-2018. Formerly, she taught at New Mexico State University from 1997-2004.

For the last twenty years she has studied Indigenous child removal. Many of her books and articles concern government policies from 1880-1940 that demanded that Indigenous children be separated from their families and sent to distant boarding schools and other institutions. Her current projects focus on both examining and promoting reconciliation between Indigenous and non-Indigenous people.

Dr. Jacobs currently holds an Andrew Carnegie Fellowship from the Carnegie Corporation of New York for her multimedia project "Does the United States Need a truth and Reconciliation Commission?". She is co-director of the Genoa Indian School Digital Reconciliation Project, was the 2015-16 Pitt Professor of American History and Institutions at Cambridge University in England, and was inducted into the American Academy of Arts and Sciences in October 2019.



Dr. Susana Geliga-Grazales
Assistant Professor of History and Native American Studies
History & Native American Studies
University of Nebraska Omaha

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Dr. Susana Geliga-Grazales is an enrolled member of the Rosebud Sioux tribe and is of Taino descent. She received her PhD in History with a specialization in

Ethnic Studies, and her MA in History with a focus on Great Plains Studies from the University of Nebraska-Lincoln. She received her BS degrees in Education, and Native American Studies, and her AA degrees in Lakota language, and Lakota Studies from the Oglala Lakota College in Rapid City, South Dakota.

Her primary areas of research are the histories of Native American women, and the construction of Native American identities in the early twentieth century.

Prior to returning to graduate school, she taught Lakota language and culture in the Rapid City public school system for eight years, and Lakota language at Oglala Lakota College in Rapid City for two years. She also created the Little White Buffalo Project, a Lakota language and cultural preservation non-profit program, where she worked with over 580 Urban Native American youth over the course of thirteen years.

For the past twenty years, she has also been active nationally and internationally with the preservation of languages and cultures of Indigenous peoples. She is also a co-director for the Genoa Indian School Digital Reconciliation Project at the University of Nebraska-Lincoln campus.





Dr. Adam Thompson

Lecturer

*Department of Philosophy
University of Nebraska-Lincoln*

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Dr. Adam R. Thompson teaches in the Department of Philosophy at the University of Nebraska-Lincoln and is the assistant director of the Kutak Ethics Center in the College of Law. His research interests lie



primarily in ethics (broadly construed), political philosophy, the philosophy of education, and the study of teaching and learning in philosophy. He also referees for several professional journals and conferences in those areas.

Dr. Thompson currently serves on the Chancellor’s Environment, Sustainability, and Resilience Commission and the Inclusive Campus Support Network. In 2018, Dr. Thompson served on the Executive Vice Chancellor’s Inclusive Curriculum Design team. In 2017, he served on the Senior Vice Chancellor for Academic Affairs Accreditation Team working on curriculum for Ethical and Responsible conduct. Dr. Thompson has also facilitated workshops on pedagogy in philosophy at the University of Michigan (2017), Indiana University (2017), Loyola University-Chicago (2018), and North Carolina A&T State University (2018).

Beyond the academy and classroom, Dr. Thompson practices his activism in the Lincoln community by riding bikes, cleaning up neighborhoods, standing in for justice, and more formally through awesome places like the Lincoln Bike Kitchen and in organizations like the Poor People’s Campaign.



Dr. Moises Padilla

Director

*Nebraska College Preparatory Academy
(NCPA)*

*Advisor of University of Nebraska Inter-Tribal Exchange (UNITE)
University of Nebraska-Lincoln*

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Dr. Moises “Moi” Padilla is the Director of the Nebraska College Preparatory Academy at the University of Nebraska-Lincoln. He also serves as the faculty advisor for the University of Nebraska Inter-Tribal Exchange (UNITE), UNL’s Native American student organization.

Dr. Padilla is a first-generation college graduate, receiving both bachelor’s and doctorate degrees from the University of Nebraska-Lincoln. He received his master’s degree from Colorado State University. Dr. Padilla is committed to expanding college access and supporting student success.

In his free time, Dr. Padilla enjoys spending time with his family, reading, and running.



Mr. Kevin Abourezk

Indians.com

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Mr. Kevin Abourezk is an award-winning journalist, film producer and community organizer who spent 18 years as a reporter and editor for the Lincoln Journal Star, where he wrote thousands of stories and produced numerous news videos. He is the winner of a Heartland Emmy for his short film “The Return of the Pawnees” and the prestigious Casey Medal for Meritorious Journalism for his reporting on the impact

of alcohol sales in Whiteclay, Nebraska, to residents of South Dakota’s Pine Ridge Indian Reservation.

A member of the Rosebud Sioux Tribe, Mr. Abourezk now serves as managing editor for Indianz.com, a Native American news website owned and operated by the Winnebago Tribe of Nebraska. He serves as vice chairman of the Lincoln Indian Center, chair of the Nebraska Democratic Party’s Native Caucus and a board member for the Lincoln Commission on Human Rights.

He holds a Bachelor of Arts degree in English from the University of South Dakota and a Master of Arts degree in Journalism and Mass Communications from the University of Nebraska-Lincoln.

PROGRAM PRESENTERS



Mr. Ted Hibbeler
Tribal Extension Educator
Native American Coalition
University of Nebraska-Lincoln

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Mr. Theodore “Ted” Hibbeler is a member of the Iron Shell family (Maza Pon Kesh Ka Tiospaye) from the Rosebud Sioux Nation (Sicangu Lakota Oyate) in South Dakota.



He was raised in Hastings, Nebraska, and graduated from the University of Nebraska-Lincoln with a Bachelor of Science Degree in Education. He spent the next ten years teaching and coaching high school students at St. Francis Indian School in South Dakota. Mr. Hibbeler then earned a Master of Arts Teaching Degree in English from Hastings College, and he and his family moved to Phoenix, Arizona, where he worked as the Director of the Native American Education Program for the Phoenix Union High School District (PUHSD) for twenty years. During his tenure at this position, he earned a Master of Education in Educational Administration and Supervision Degree from Arizona State University, and the PUHSD Native American Education Program became a best practices program for the Arizona Department of Education in the areas of student retention, academic excellence and graduation.

Their college-bridge program, The Hoop of Learning Program, received the Phoenix Mayor’s Partnership Award for several years, and it is still active in many of the school districts in Phoenix and the Maricopa Community College District. Mr. Hibbeler and his family moved back to Nebraska to be closer to home, and he is currently the Tribal Extension Educator for the Extension Division at UNL.

He is working with the Nebraska Tribal communities and their Tribal colleges and K-12 schools in the areas of food sustainability, economic development, career development, conservation and leadership. He believes developing a reciprocal relationship between the University of Nebraska and the Nebraska Tribal communities is a key component to his new position. Mr. Hibbeler also serves on the Board of the Nebraska Indian Education Association (NeIEA) and the Jobs for America’s Graduates Nebraska (JAG).



Ms. Angela Two Stars
Director
All My Relations Arts

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Ms. Angela Two Stars is a public artist and curator. She is the director of All My Relations Arts, a project of the Native American Community Development Institute in Minneapolis, MN. Ms. Two Stars is an enrolled member of the Sisseton Wahpeton Oyate and received her BFA from Kendall College of Art and Design. Her professional arts career began at All My Relations Arts gallery as an exhibiting



artist, which then led to further opportunities including her first curatorial role for the exhibition titled, Bring Her Home, Stolen Daughters of Turtle Island, a powerful exhibition highlighting the ongoing epidemic of missing and murdered Indigenous women. Ms. Two Star’s public art graces the shores of Bde Maka Ska and honors the Dakota people of Mni Sota. She was recently selected as the finalist for the Walker Art Center’s Indigenous Public Art Commission which will be installed in the Minneapolis Sculpture Garden the fall of 2020.

Ms. Two Stars’ most recent work explores the native language of her tribe, the Sisseton Wahpeton Oyate. Currently, there are less than 70 fluent Dakota speakers of her tribe and the average age of these treasured elder speakers is 78-years old. Her desire is to raise awareness of the endangered status of her tribe’s language, which in turn resonates with other Native American languages. By incorporating the Dakota alphabet, words, phrases, songs, prayers, and stories within her artwork, she is bringing attention to the need for revitalization efforts within her tribe to retain the existence of our Dakota language.



Dr. Patricia Cerda-Lizarraga

*Psychologist
Morningstar Counseling*

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Dr. Patricia Cerda-Lizarraga, PhD, graduated from the University of California, Irvine, with a double major in Cognitive Psychology and Spanish Language and Culture. She moved to the

Midwest where she completed her masters degree and doctoral degree in Counseling Psychology from the University of Nebraska-Lincoln. Patricia previously worked as a staff psychologist at UNL where she provided individual and group therapy to college students. Patricia was the diversity coordinator at Counseling and Psychological Services at UNL and has a passion to work with issues of diversity and with people of color. She recently came on board at Morningstar to work with the American Indian population in Nebraska and expand her training in working with children and families.

On a personal note Dr. Patty is from Southern California, is married and has two young boys. She loves spending time with her family and friends and enjoys cooking, and baking as well as watching movies, and swimming.



Ms. Kyly Baxter

*Intern
Morningstar Counseling*

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Ms. Kyly Baxter is a therapist in training as she pursues her Masters in Counseling Psychology at the University of Nebraska-Lincoln. She is also a previous UNL graduate having obtained a Bachelor of Arts in Psychology and Classical Studies.

With the guidance of Morningstar, Ms. Baxter primarily works with students through the Lincoln Public and Walthill Public School systems. On a personal note, Ms. Baxter enjoys baking, painting, watching movies, and spending time with her dog Snuffy.



Mr. Luis Sotelo

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Mr. Luis Sotelo is a teacher at heart and a champion of human potential. He is the Vice President for Diversity, Equity and

Inclusion at Doane University, where he leads a university division to advance access, equity, inclusion, and belonging.

As an advocate for educational opportunities for all, at the age of 16, he co-founded an award-winning youth development organization that trained youth leaders for nearly a decade to launch community initiatives across Nebraska. Mr. Sotelo has served as a middle and high school teacher, speech director, university admission counselor, aide to university presidents, college advisor, and consultant to state departments of education. He has been a guest speaker on educational issues at state and national forums, including those hosted by the U.S. Department of Education.

When he was 24, Mr. Sotelo's commitment to public service inspired him to run for a seat in Nebraska's Legislature in rural legislative district 36. He currently serves as the President of Blue Valley Community Action Partnership Board of Directors and as Vice President of the Nebraska CASA Association Board of Directors. He also serves on the boards of the Nebraska Cultural Endowment, the National Willa Cather Center, and the Young Nonprofit Professionals Network-Lincoln. Previously, he served as the Vice President of the Lexington Public Library Board of Trustees, a member of the Crete Chamber of Commerce Board of Directors, and an executive team member of the ACLU of Nebraska Board of Directors.

Mr. Sotelo is a graduate of Northwestern University's School of Communication and Center for Leadership. He's a qualified Intercultural Development Inventory administrator and earned a leadership coaching certificate from the Center for Creative Leadership and a graduate certificate in public management from UNO's College of Public Affairs and Community Service. Mr. Sotelo is a graduate of the New Leaders Council Fellowship and a recipient of the "Inspiration Award" from the Nebraska Latino American Commission for his work in Nebraska schools and communities. In 2022, he was the recipient of the Outstanding Staff of the Year Award at Doane University.

ABOUT OUR COLLABORATORS

THE UNIVERSITY OF NEBRASKA INTER-TRIBAL EXCHANGE (UNITE)

The mission of UNITE is to help promote the academic prowess and the professional development of Native American students at the University of Nebraska-Lincoln (UNL), to aid in their personal growth and social well-being, and to facilitate their participation in the UNL community life.



2019-2020 UNITE members

MID-AMERICA TRANSPORTATION CENTER



Since 2006 the Mid-America Transportation Center has been designated as the United States Department of Transportation Region 7 University Transportation Center. Region 7 is composed of Iowa, Kansas, Missouri, and Nebraska. MATC is a consortium of nine universities within the region: the University of Nebraska-Lincoln, the University of Nebraska Medical Center, the University of Nebraska Omaha, the Missouri University of Science and Technology, the University of Iowa, the University of Kansas, the University of Kansas Medical Center, the Nebraska Indian Community College, and Lincoln University. The University of Nebraska-Lincoln serves as the lead institution of the consortium and MATC has its headquarters on the UNL campus.



MATC's research priority area is Promoting Safety with an emphasis on reducing and mitigating the negative effects associated with extreme weather effects and multi-modal hazardous goods movements. MATC strives to engage student interest and involve underrepresented groups in the STEM field to create a more diverse future in transportation. This goal led to the development of MATC's educational programs including the Roads, Rails, and Race Cars After-School Program, the Scholars Program, and the Intern Program.

UNIVERSITY OF NEBRASKA STATE MUSEUM - MORILL HALL

Established in 1871, the University of Nebraska State Museum is the state's premier museum of natural history. The mission of the Museum is to discover and disseminate knowledge about the natural world through research and education.

The Museum is accredited by the American Alliance of Museums and is a proud Smithsonian Affiliate.

Visitors to Morrill Hall will find interactive exhibits featuring Nebraska's past and present biological diversity, and its cultural heritage with a dedicated First Peoples of the Plains gallery. The four-level, 70,000 square foot museum is located on the University of Nebraska-Lincoln City Campus near the corner of 14th and Vine Streets in Lincoln, Nebraska.

Morrill Hall is known for its paleontological collections, especially its iconic Elephant Hall, where visitors will see the world's largest articulated fossil Columbian mammoth alongside a unique collection of Nebraskan fossil elephants. Also featured are interactive paleontology exhibits including a Jurassic dinosaur gallery. In addition to these iconic paleontology exhibits, the recently renovated fourth floor includes a Smithsonian-inspired Visible Lab, hands-on Science Exploration Zone, and Sustainable Earth gallery with a 5-foot diameter digital globe. The onsite Mueller Planetarium provides visitors with additional opportunities to explore our Universe and our place in it. In addition to the permanent galleries, the museum hosts temporary exhibits on diverse topics.

UNL INDIGENOUS FOOD SOVEREIGNTY PROGRAM

The University of Nebraska-Lincoln Native American Coalition through the Tribal Extension Office is sponsoring a UNL Indigenous Sovereignty Program. UNL East Campus has provided the program with a classroom, garden, and greenhouse space to host students. This program is a collaboration between Indigenous Community elders and the College of Agriculture and Natural Resources faculty to work with Native American high school students to:

- Learn how to grow their own traditional, health food
- Re-learn their traditional relationship with the earth and plants
- Provide healthy food to their families and communities
- Learn about various careers at UNL

CENTER FOR GREAT PLAINS STUDIES

The Center for Great Plains Studies is a interdisciplinary regional research and outreach program established in 1976 at the University of Nebraska. The mission of the Center is to foster the study of and appreciation for the people, cultures, and natural environment of the Great Plains. The region invites inquiry into the relationships between its natural environment and the cultures brought by its inhabitants, as scholars and residents work to preserve healthy eco-systems and build thriving human communities. The Center operates the Great Plains Art Museum, Fellows and Affiliate Fellows program, Graduate Fellows program, various scholarly projects; it publishes Great Plains Quarterly and Great Plains Research; and presents public lectures and symposia.

2022 MATC Scholars Program for Tribal College Students

<https://matc.unl.edu/about-scholars-program>

The Mid-America Transportation Center and the Nebraska Transportation Center greatly appreciate and acknowledge the generous support of:



UNIVERSITY OF NEBRASKA
STATE MUSEUM



Funded by the Elizabeth Rubendall
Artist in Residence Program at

