Basic Course Information

Instructor

Your full name and title Office location(s)

location of accessible entrance? Office telephone number

E-mail address

Office mailing address + campus zip code

Office hours and other available times

Teaching assistants' names and contact information

Course Information

Course number, department and title, section no.

Number of credits

Catalog description

Prerequisites

Types of students for whom the course is intended

Class meeting times

Class meeting location(s)

Out-of-class activities required

Textbook and Supplemental Resources

Required textbook (title, edition, author, publisher)

where available

estimated cost

Supplemental readings

on reserve in the library

comprehensive bibliography/reading list

instructor's personal library available to students

Other required materials

Fees, additional expenses

Course Purpose, Goals, Objectives

Course Description

Your Teaching Philosophy

General Course Goals and Specific Objectives

Behavioral Objectives

How the Course Fits into the "Big Picture"

Relation of course to program goals

Relation of course to other courses

Relation of course to student development

Instructional Methods

Description

Lecture
Discussion
Group Work
Service Learning
Journaling

Rationale

How Methods Will Help Achieve Course Objectives

Policies and Expectations

Learning Expectations

Assignment Deadlines, Tests, Makeup Work

Attendance, Class Participation

Academic Honesty

Classroom Decorum

Assignments, Activities, Calendar, Course Content Outline

Student Assignments and Activities

Readings
Written projects
Oral reports
Tests, quizzes
Projects
Laboratories
Field experiences
Journals

Calendar

Due dates for major assignments/projects Dates for exams/tests/quizzes Vacation/no class dates Dates for field trips, special activities

Content Outline

Outline of discussion topics, activities Relevance of content topics to objectives Special vocabulary or terminology

Feedback

Grading System
 point distribution
 what counts (course work, attendance, participation, etc.)
 scoring rubric

Description Of Non-Graded Feedback

Methods for Communicating with Instructor
 personal conferences
 e-mail communication

periodic course assessments from students

Methods of Evaluating Learning Outcomes

Quizzes/tests/exams Papers, oral reports Projects Performance

Learning Facilities and Resources

Library policies

Laboratory policies

Computer use/availability

Learning assistance available

Study groups